

New York State Education Department
Contract For Excellence
2008-09 Performance Targets Report

ALBANY CITY SD

SUPERINTENDENT EVA JOSEPH

ALBANY HIGH SCHOOL

Annual Academic Goal: - Identify the State Learning Standard(s) on which Contract for Excellence funds will be used to support efforts to have students achieve proficiency

Delaware

The focus of Prekindergarten programming is literacy, as per the guidelines from SED, even though exposure to and experience with a sound foundational introduction to all core content areas and the arts defines and drives the curriculum in PK classrooms. All 28 NYS Learning Standards govern the teaching in PK classrooms across all District schools; reading, writing, listening and speaking for:

Information and understanding
Literary response and expression
Critical analysis and evaluation and
Social interaction
are the cornerstone of instruction.

At DCS, with the creation of a Dual Language PK program, attention will also focus on the Standards for LEP/ELL children.

New Scotland Elementary

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Target Population: - Identify the group(s) of students with greatest needs on which funds are being targeted. If funds are being allocated to specific subpopulations within a needs group (i.e. newly arrived ELL students; low-income students in grades K-2), specify this subpopulation

Delaware

The C4E monies provide the District with expansion possibilities to open a PK for the Dual Language Program that is housed in this school building. These children will feed into the K-5 program, gaining proficiency in both Spanish and English. To achieve the 50/50 balance of English and Spanish speaking students, students are selected for the program through neighborhood preference; the poverty rate in this catchment area of the city is 83% . Children will receive supports as identified through assessments in their native language (ESL/SSL services). The District will be able to serve 18 students in this Program for the 2007-08 school year.

New Scotland Elementary

NSE is the only school in the CSD of Albany that did not have a PK program due to space limitation. With the move to a new school site and the elimination of some upper grade classrooms to procure space for programming, NSE will open 2 classrooms this year ; one in September and one in January (mid-year option). The classes (36 children, total) will be comprised of students from all subgroups and will be the foundational experience for students who will feed into the K-5 program in this school building. The September classroom is filled with students who live in the NSE neighborhood; the January class is also filled at this writing.

Indicators of Progress and/or Accomplishment: - Explain how the school will know whether strategies are working to enable students to achieve proficiency

Delaware

The CSD of Albany has on staff an Early Childhood Coordinator, whose primary responsibility is oversight for programmatic operation in each school site. Using the Checklist provided by the State Education Department that outlines the basic elements and tenets of an exemplary program, the ECC meets with teachers to help with room and curricular design and program implementation on a regular basis. As well, she provides, along with the Director of Instruction, excellent professional development to support best practice teaching in the classroom. Principal

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SUPERINTENDENT EVA JOSEPH

Measure: - Identify the assessment that will be used to measure progress or accomplishment.

Delaware

In PK, students are tested with the Meisels Early Screening Inventory. Teachers also conduct the program assessments connected to primary resources in the classroom ¿ Harcourt Storytown and the Houghton Mifflin Early Reading Programs (10 thematic units).

Teachers administer the Early Literacy Profile as a means of assessing item knowledge ¿ letters, sounds, concepts about print, etc.

In Kindergarten, students are tested using RIGBY READS in the Fall and the Spring. An independent researcher, Dr. Roger Farr, has assessed our incoming K students who attended Albany PK programs and saw a 55% higher score and a 66% higher score for all students (respective years 06-07 and 07-08) on the Fall assessment compared to students who had no preschool experience or came to Albany from day care.

We will track the progress of these students as incoming Kindergarteners.

New Scotland Elementary

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We will track the progress of these students as incoming Kindergarteners.

Timeline: - Identify the timeline for measuring progress

Delaware

The progress of PK students will be monitored formally and informally throughout the school year, as well as in the Fall of Kindergarten for these students.

Additional details are embedded in the previous response.

New Scotland Elementary

The progress of PK students will be monitored formally and informally throughout the school year, as well as in the Fall of Kindergarten for these students.

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Baseline: - Provide the school's baseline performance for this academic goal, indicate base academic year, e.g. 06-07 or 07-08.

New Scotland

Delaware Coomunity

Target: - Provide the school's target performance on this goal for the 2008-09 school year.

New Scotland

Delaware Community

New York State Education Department
Contract For Excellence
2008-09 Performance Targets Report

ALBANY CITY SD

SUPERINTENDENT EVA JOSEPH

DELAWARE COMMUNITY SCHOOL

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New York State Education Department
Contract For Excellence
2008-09 Performance Targets Report

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SUPERINTENDENT EVA JOSEPH

Timeline: - Identify the timeline for measuring progress

Delaware

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Additional details are embedded in the previous response.

Baseline: - Provide the school's baseline performance for this academic goal, indicate base academic year, e.g. 06-07 or 07-08.

2008-2009 will be the first year of this program initiative, in the spring of 2009 Meisels Early Screening Inventory will be administered to establish a baseline performance.

Target: - Provide the school's target performance on this goal for the 2008-09 school year.

The district will be looking for a 10% increase in reading readiness from students attending the Pre-k programs as compared to those not attending the program.

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Contract For Excellence
2008-09 Performance Targets Report

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NEW SCOTLAND ELEMENTARY SCHOOL

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New York State Education Department
Contract For Excellence
2008-09 Performance Targets Report

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