

Receivership Report of Progress

Schuyler Achievement Academy

October 4, 2016

NYS Results

NYS 3-8 testing was conducted in April of 2016. Results were received in August 2016. How did Albany do in comparison to other local districts?

Statewide Proficiency:

- 2015-2016 Statewide ELA Proficiency—38%
- 2015-2016 Statewide Math Proficiency—39%

Small City School District Proficiency:

	No. Tested	ELA Proficient	Math Proficient
<u>STATE</u>		<u>38</u>	<u>39</u>
• Albany	3500	18	14
• Troy	1600	22	19
• Poughkeepsie	2000	13	8
• Binghamton	2500	13	15
• Utica	4100	21	24
• Schenectady	4300	18	14

NYS TESTING 3-8--ELA

Statewide proficiency for ELA was 38%

The following is the overall ELA performance for CSDA for 2014-2015 and 2015-2016: DISTRICT RESULTS: 3-8 ELA

YEAR	Level 1	Level 2	Level 3	Level 4	% PROFICIENT	% CHANGE
2014-2015	25.20%	10.85%	3.87%	14.7%	60.07%	
2015-2016	28.79%	13.29%	4.24%	17.5%	53.69%	2.8%

The following chart contains the districtwide grade level performance over two years:

CITY SCHOOL DISTRICT OF ALBANY: 3-8 ELA RESULTS by Grade Level

DIST. 3-8 ELA BY GR. LEVEL	Level 1	Level 2	Level 3	Level 4	% PROFICIENT	1 YR % CHANGE
<u>03</u>						
2014-2015	65.48%	20.30%	13.03%	1.18%	14.21%	
2015-2016	51.92%	28.59%	17.57%	1.92%	19.49%	5.28%
<u>04</u>						
2014-2015	57.37%	28.60%	8.42%	5.61%	14.04%	
2015-2016	49.92%	31.13%	14.21%	4.74%	18.95%	4.92%
<u>05</u>						
2014-2015	56.49%	28.14%	10.98%	4.39%	15.37%	
2015-2016	61.67%	23.50%	12.17%	2.67%	14.83%	-0.54%

- ANALYSIS:** Every grade level except for 5th grade experienced gains in overall proficiency from 2014-2015 to 2015-2016. Every grade except 5th experienced a decline in level 1s; noteworthy is the 13% decline in level 1s in 3rd grade. This movement out of level 1 is important for students and also important for SED accountability—level 1s have no point value in the accountability system, while level 2s do carry weight in the system.

ELA and Math

ELA Highlights:

Schuyler Achievement Academy

Grade 3—Reduced level 1s from 80% to 38% and increased proficiency from 9% to 19%

NYS TESTING 3-8--MATH

- Statewide proficiency for Math was 39%
- The following is the overall Math performance for CSDA for 2015 and 2016: DISTRICT RESULTS: 3-8 Mathematics

YEAR	Level 1	Level 2	Level 3	Level 4	% PROFICIENT	% CHANGE
• 2014-2015	61.30%	25.09%	9.15%	4.46%	13.6%	
• 2015-2016	62.03%	24.42%	9.36%	4.19%	13.6%	-0.1%

• CITY SCHOOL DISTRICT OF ALBANY 3-8 MATH RESULTS BY GRADE LEVEL

DIST.3-8 MATH BY Gr. LEVEL	Level 1	Level 2	Level 3	Level 4	% PROFICIENT	1 YR % CHANGE
• 03						
• 2014-2015	54.20%	30.42%	9.97%	5.42%	15.38%	
• 2015-2016	54.34%	28.59%	10.74%	6.32%	17.06%	1.68%
• <u>04</u>						
• 2014-2015	60.25%	23.56%	10.61%	5.58%	16.19%	
• 2015-2016	57.82%	26.22%	11.43%	4.54%	15.97%	-0.22%
• <u>05</u>						
• 2014-2015	61.32%	22.02%	10.70%	5.97%	16.67%	
• 2015-2016	64.01%	22.32%	10.03%	3.63%	13.67%	-3.00%

Math and...

What's new: In place for 2016-2017, is the adoption of the 3-5 math program, Envisions. This resource will help to strengthen math achievement at those grade levels. The team will consider adoption of K-2 materials at the midpoint of this school year, dependent upon the capacity of our K-2 teachers to implement two new programs in one year and the availability of funding in the textbook

Math Highlights

Schuyler Achievement Academy

- Grade 3—Reduced level 1s from 53% to 33%; increased proficiency from 11% to 19%

Math: Over the past three years, Schuyler Achievement Academy has shown improvements in its NYS math assessment results. However, in 2015-16, all three testing grades outscored the district on both multiple choice and constructed response questions. All three testing grades also outscored BOCES on some multiple choice questions. Both grades 3 and 4 have outscored the Region on some multiple choice questions. The number of questions decreased for the 2016 assessments. However, over the three years of Common Core assessments, the questions have increased in complexity, rigor and breadth. Many questions have primary and secondary standards. Accordingly, one question can be used to assess more than one standard. In the 2016 assessment year, some questions assessed three standards.

NWEA Testing

Schuyler Achievement Academy - ELA

- For Reading, grades 1, 2, 4 & 5 exceeded the norm (50%) for growth

Schuyler Achievement Academy – Math

- For Math, grades 1, 2 & 4 exceeded the norm (50%) for growth and grade 1 exceeded the norm (50%) for achievement

NYS ELA proficiency

ELA Proficiency Levels																
									Proficient							
	Level 1				Level 2				Level 3				Level 4			
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
Grade 3	76%	77%	80%	38%	20%	19%	11%	44%	4%	5%	9%	19%	0%	0%	0%	0%
Grade 4	78%	74%	71%	51%	18%	26%	21%	44%	4%	0%	4%	2%	0%	0%	4%	2%
Grade 5	80%	77%	72%	63%	16%	21%	28%	31%	5%	2%	0%	6%	0%	0%	0%	0%
Overall	78%	76%	75%	51%	18%	22%	20%	40%	4%	2%	4%	8%	0%	0%	1%	1%

NYS Math Proficiency

	Level 1				Level 2				Level 3				Level 4			
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
Grade 3	59%	71%	53%	33%	35%	24%	36%	47%	7%	2%	6%	17%	0%	2%	6%	3%
Grade 4	69%	65%	80%	56%	18%	28%	10%	32%	6%	7%	7%	10%	6%	0%	3%	2%
Grade 5	71%	70%	78%	73%	21%	24%	22%	20%	6%	4%	0%	5%	2%	1%	0%	3%
Overall	71%	70%	70%	55%	21%	24%	24%	32%	6%	4%	4%	10%	2%	2%	3%	3%

SAA Proficiency

	ELA: % Proficient				Math: % Proficient			
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16
Grade 3	4%	5%	9%	19%	7%	4%	12%	19%
Grade 4	4%	0%	4%	5%	12%	7%	10%	12%
Grade 5	5%	2%	0%	6%	8%	5%	0%	8%
Overall	4%	2%	5%	9%	8%	6%	7%	13%

SAA Leading Indicators Progress Report, Level 1

	Indicators	Point Value	Baseline	Required for 2015-2016	Current Data	Current Data Source	Current Status
Level 1	Priority Schools - Make AYP for all subgroups and have 95% student participation on NYS Assessments	7.14	34	make progress	Reidentified based on 14-15	State Assessment	Did Not Meet
	3-8 ELA All Students Level 2 & Above	7.14	26%	27%	49.00%	State Assessment	MEETING
	3-8 Math All Students Level 2 & Above	7.14	34%	35%	45.00%	State Assessment	MEETING
	3-8 ELA All Students MGP (Growth)	7.14	39.32	40.32	58.4%	NWEA Spring Projections	MEETING
	3-8 Math All Students MGP (Growth)	7.14	33.99%	34.99	61.3%	NWEA Spring Projections	MEETING
	NWEA Math All Students Growth	7.14	46.8	47.80%	61.6% (85/138)	NWEA Spring Projections	MEETING
	NWEA Reading All Students Growth	7.14	50.7	51.70%	60.4% (87/144)	NWEA Spring Projections	MEETING
				Level 1 Reasonably Expected Points To-Date:			42.84

Level 2

	Indicators	Point Value	Baseline	Required for 2015-2016	Current Data	Current Data Source	Current Status
Level 2	Teacher Practices and Decisions (DTSDE Tenet 4)	10	Developing	Developing	Developing	DIIR	MEETING
	3-8 Math Black Students Level 2 and Above	10	31%	32%	34.00%	NWEA Spring Projections	MEETING
	3-8 Math ED Students Level 2 and Above	10	33%	34%	49.00%	NWEA Spring Projections	MEETING
	Teacher Attendance	10	94%	95%	94%	HR	Did Not Meet
	Chronic Absenteeism	10	63 students			Submitted	MEETING
				Level 2 Reasonably Expected Points To-Date:			40
				TOTAL Reasonably Expected Points To-Date:			82.84
				Key:			
				0 - 39 points		Unsucessful completion of Year 1, go into local receivership	
				40 - 66 points		Commissioner's Review	
				67 - 100 points		Successful completion of Year 1 of Receivership, move onto year 2	

NWEA, Level 1, 2015-16 Fall to Spring

Indicators	Point Value	Baseline	Required for 15-16	Current Data	Current Data Source	Current status	
3-8 ELA All Students Level 2 & Above	7.14	26%	27%	38.7%(46/119)	NWEA Spring	Meeting	Reflects % of students in grades 3-5 with a projected proficiency level of at least 2, based on their Spring NWEA ELA performance.
3-8 Math All Students Level 2 & Above	7.14	34%	35%	46.6%(54/116)	NWEA Spring	Meeting	Reflects % of students in grades 3-5 with a projected proficiency level of at least 2, based on their Spring NWEA Math performance.
3-8 ELA All Students MGP (Growth)	7.14	39.32	40.32	58.4%	NWEA Spring	Meeting	Figure represents the average (mean) Fall to Spring Conditional Growth Percentile on NWEA ELA exams. The CGP is calculated using a similar methodology as SED uses for MGP.
3-8 Math All Students MGP (Growth)	7.14	33.99%	34.99%	61.3%	NWEA Spring	Meeting	Figure represents the average (mean) Fall to Spring Conditional Growth Percentile on NWEA Math exams.
NWEA Math All Students Growth	7.14	46.8%	47.80%	61.6%	NWEA Spring	Meeting	Shows % of students demonstrating at least 3 CSDA-defined "levels" of NWEA Math growth from Spring 2015 to Spring 2016.
NWEA Reading All Students Growth	7.14	50.7%	51.70%	60.4%(87/144)	NWEA Spring	Meeting	Shows % of students demonstrating at least 3 CSDA-defined "levels" of NWEA ELA growth from Spring 2015 to Spring 2016.

NWEA, Level 2

Teacher Practices and Decisions (DTSDE Tenet 4)	10	Developing	Developing			Meeting	Awaiting results of the DIIR
3-8 Math Black Students Level 2 and Above	10	31%	32%	41.7%(30/72)	NWEA Spring	Meeting	Reflects % of African-American students in grades 3-5 with a projected proficiency level of at least 2, based on their Spring NWEA Math performance.
3-8 Math ED Students Level 2 and Above	10	33%	34%	54.7%(35/64)	NWEA Spring	Meeting	Reflects % of students eligible for free-or-reduced-price lunch in grades 3-5 with a projected proficiency level of at least 2, based on their Spring NWEA Math performance.
Teacher Attendance	10	94%	95%	95%	As of 1/22/16	Meeting	TBD
Chronic Absenteeism	10	10			submitted	Meeting	All requirements met for Year 1

Improved Fluency

AIMSweb Data: The 2015-16 academic year ended with more students at the 25th percentile or above on the AIMSweb fluency measure as compared to 2014-15.

- 1st grade: 2016 - 57%
 - 2015 – 28%
- 2nd grade: 2016 – 43%
 - 2015 - 29%
- 3rd grade: 2016 – 44%
 - 2015 - 37.7%
- 4th grade: 2016 - 51.1%
 - 2015- 29%
- 5th grade: 2016 – 50%
 - 2015 - 37.7%

More to the Story...

In all non-academic areas of school life, SAA has also shown dramatic improvement:

In-school suspensions:

- 2014-15: 208
- 2015-16: 97

Out-of-school suspensions:

- 2014-15: 22
- 2015-16: 4

Student attendance:

- 2013-14: 90.50%
- 2014-15: 91.58%
- 2015-16: 93.48%

