

Feeder Alignment Committee Enrollment Pattern Criteria July 2021

Title VI of the federal Civil Rights Act of 1964 prohibits discrimination in assigning students to schools, classes or courses of study in programs or activities that receive federal financial assistance.

The requirements of Title VI apply to all school districts in the United States that receive funding from federal programs. Title VI prohibits discrimination on the basis of race, color or national origin in the assignment of students to schools or classes. It also prohibits discrimination in ability grouping or tracking students.

Title VI allows that, in some areas, the population distribution of a school district enrolling large numbers of minority and nonminority students may result in schools with substantially disproportionate enrollments of students of one race. Although school districts must ensure that students are not assigned on the basis of race, color or national origin, the law does not require that each school within a district have a racially balanced student population.

Criteria that may be used to assign students to schools in an equitable, non-discriminatory manner include:

- **Academic performance** – Elementary students may be assigned to middle schools based on academic data so long as the student groupings or feeder patterns do not discriminate on the basis of race, color or national origin.
- **Geography** – Students who attend an elementary school near Middle School A can be assigned to Middle School A rather than Middle School B if Middle School B is located in a geographic location that is more distant from the location of their elementary school.
- **Academic program** – Students may be assigned, or families may choose to enroll, in schools based on a school's unique academic offerings or theme. However, the City School District of Albany offers the same curriculum at each of its three middle schools; the schools are not distinguished by specific academic themes or magnet programs.

VISION STATEMENT

The City School District of Albany will be a district of excellence with caring relationships and engaging learning experiences that provide equitable opportunities for all students to reach their potential.

MISSION STATEMENT

We will work in partnership with our diverse community to engage every learner in a robust educational program designed to provide the knowledge and skills necessary for success.