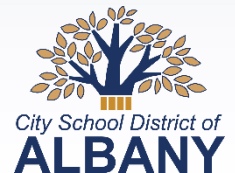


# City School District of Albany

## Feeder Alignment Committee

**Kaweeda G. Adams, Superintendent**

Aug. 4, 2021



# CSDA Guiding Principles

## Vision Statement

The City School District of Albany will be a district of excellence with caring relationships and engaging learning experiences that provide equitable opportunities for all students to reach their potential.

## Mission Statement

We will work in partnership with our diverse community to engage every learner in a robust educational program designed to provide the knowledge and skills necessary for success.

## Goals

Increase **student achievement**  
Enhance the **delivery of quality instruction**  
Build our **leadership capacity**  
**Empower families**  
**Partner with our diverse community**



# Feeder Alignment Committee

## Agenda

- Introductions
- Review of July 7 meeting
- Review of committee data requests
- Key points to consider
- Current feeder patterns
- Goals, phase-in planning
- Discussion
- Next steps and future meetings

# Feeder Alignment Committee

## Introduction

### Purpose of the committee

- To engage community members and district personnel in a partnership to develop criteria and make recommendations for an equitable feeder pattern for all students transitioning from elementary (PK -5) to middle school (grades 6-8).

### Committee members

- Mechelle Pointer – Albany High School
- Lamonda Watson – Albany School of Humanities (ASH)
- Natasha Fields – Arbor Hill Elementary School
- Dorian Solot – Delaware Community School
- William Lemmon – Eagle Point Elementary School
- Francesca Serrano – Giffen Memorial Elementary School
- Daniel Katz – Montessori Magnet School
- Tyleia Harrell – New Scotland Elementary School
- Shay Hooks – North Albany Middle School
- Elizabeth MacCallum – Pine Hills Elementary School
- Shatiqua Pannell-Hyndman – Philip J. Schuyler Achievement Academy
- Maria Lopez – Sheridan Preparatory Academy
- Marina Marcou-O'Malley – Stephen and Harriet Myers Middle School
- Amber Fields – Thomas O'Brien Academy of Science and Technology (TOAST)
- Lauren Manning – William S. Hackett Middle School



# Feeder Alignment Committee

## Review of July 7 meeting

### Grade Configuration Phase 1 Committee – 2015-16

The Board of Education adopted these findings from the committee's work in June 2016:

- All sixth-graders belong in middle school
- Middle school should be three years at minimum

### Brighter Choice and Urgent Need for Change

Brighter Choice Middle School for Boys and for Girls closed suddenly in March 2015, adding 275 middle school students to the district with only a few months' notice.

- The district rented and then purchased the Brighter Choice building, renaming it West Hill Middle School, to provide continuity and stability for the displaced charter students on a temporary basis
- The district then moved West Hill to the building that became Edmund J. O'Neal Middle School for Excellence at the start of the 2017-18 school year, with a temporary feeder pattern that included Arbor Hill, the former North Albany Academy, Schuyler and Sheridan Prep



# Feeder Alignment Committee

## Review of July 7 meeting

### Grade Configuration Phase 2 Committee: 2016-17

Work on a permanent PK-8 solution moved forward.

- The Phase 2 Committee reviewed options for a fourth middle school, or a third larger middle school
- The committee also recommended an enrollment pattern that spreads higher-, medium- and lower-performing elementary schools across the middle schools.
- The feeder pattern should result in an equitable enrollment structure that is the least disruptive overall

### Additional Study: 2017- 2018

An updated 2018 demographic study showed that middle school enrollment would continue to grow, but not as much as had been anticipated in a 2015 study.

- Based on that, the district began to focus on three middle schools serving grades 6-8. The board opted for a 650-seat North Albany middle school to go along with Hackett and Myers



# Feeder Alignment Committee

## Review of committee data requests

At our kickoff meeting July 7, committee members requested the following data:

- Guidance for criteria that can be used to create enrollment patterns
- Current district middle school enrollment data
- District academic outcomes

# Feeder Alignment Committee

## Key points to consider

- Geographic location/distances to school:
  - Student transportation and family engagement

	Distance to Hackett	Distance to Myers	Distance to North Albany
Arbor Hill	1.5 miles	4.6 miles	1.3 miles
ASH *	1.4 miles	0.5 miles	4.2 miles
Delaware	1.1 miles	1.1 miles	3.8 miles
Eagle Point	3.1 miles	3.5 miles	5.4 miles
Giffen	1.2 miles	2.9 miles	2.5 miles
Montessori *	3.6 miles	4.2 miles	4.5 miles
New Scotland	1.4 miles	1.0 miles	3.9 miles
Pine Hills	1.9 miles	2.5 miles	4.6 miles
Schuyler	2.0 miles	2.6 miles	3.2 miles
Sheridan	1.1 miles	2.7 miles	2.4 miles
TOAST *	0.1 miles	1.8 miles	3.1 miles



# Feeder Alignment Committee

## Key points to consider

- The Dual Language Program will continue to feed into Hackett due to programmatic alignment (advanced Spanish)
- Delaware Community School should be considered as a separate entity
- Magnet schools are considered home schools, in alignment with the previous enrollment committee's recommendations that elementary cohorts transition to middle school together
- Albany International Center students will transition to middle school in alignment with their home school based on their place of residence

# Feeder Alignment Committee

## Current feeder patterns

### Hackett Middle School

- Delaware Community School
- Dual Language Program
- Eagle Point Elementary School
- New Scotland Elementary School
- Thomas O'Brien Academy of Science and Technology (TOAST)

### Myers Middle School

- Albany School of Humanities (ASH)
- Giffen Memorial Elementary School
- Montessori Magnet School
- Pine Hills Elementary School

### North Albany Middle School

- Arbor Hill Elementary School
- Philip J. Schuyler Achievement Academy
- Sheridan Preparatory Academy



# Feeder Alignment Committee

## Enrollment goal, phase-in planning

### Goal:

- Three equitable middle schools with approximately 650 students each

### Enrollment timeline:

- Implement new feeder patterns for the 2022-23 school year for sixth-grade only, adding a new sixth-grade cohort each year until the new feeder pattern is fully implemented for the 2024-25 school year
- All students in grades 6-7 for the upcoming school year remain in place throughout their time in middle school

# Feeder Alignment Committee

## Discussion

- What do committee members believe the new feeder alignment should represent for our district and our community?
- What do we want to achieve with the new feeder pattern (i.e., academic programming, enrollment, student transportation, ease of access to school for parents and guardians, etc.)
- What additional information do committee members believe would be helpful by the next meeting?

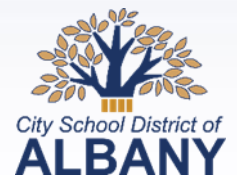
# Feeder Alignment Committee

## Next steps

- Wednesday, September 29 6-7 p.m.

*Additional meetings may be scheduled if needed.*

All Feeder Alignment Committee materials may be accessed at [albanyschools.org/committee](http://albanyschools.org/committee)



# Questions

