



JOB POSTING #24-11

PLEASE POST

The City School District of Albany
An Equal Employment/Affirmative Action Employer
APSTA Employment Opportunity

Date of Posting: March 1, 2024

Position(s): Elementary Math Interventionist
Monday – Friday
Anticipated 2024-2025

Location(s): District Wide

Requirements: Valid NYS Certification: Childhood Education (1-6) and/or Special Education (1-6)

Salary: Minimum \$59,312.00 (actual salary dependent on experience)

Deadline for Applying: March 15, 2024 at 4:00 pm

General Statement:

The Math Interventionist serves as an instructional resource person to provide focused math support at the elementary level. The Interventionist will plan and engage students in small-group and individualized learning activities designed to support students in accessing grade-level content/skills. Working closely with the classroom teacher, the Interventionist will ensure RTI alignment with instructional CORE pacing. The Math Interventionist must have a research based repertoire of strategies that can be used to improve student achievement in Mathematics. The Math Interventionist will be a member of the Elementary Math Department assigned to work at building(s) within the district. The Math Interventionist will meet weekly with their building Math Coach to ensure seamless support for the classroom programming.

Responsibilities:

- Review data from multiple sources (BRIDGES progress monitoring probes, formative assessments, summative assessments, NWEA, State Test, Benchmarks) to determine the needs of each student assigned for support.
- Assist in the administering of grade-level benchmarks.
- Collaborate with Classroom Teachers, Math Coach, and Instructional Supervisor to identify high-leverage strategies and practices to enhance learning.
- Progress monitor students at least twice per quarter using BRIDGES assessments. (Training around BRIDGES will be provided).
- Monitor Dreambox student data to guide planning and update platform.

- Engage in ongoing professional development to study, research, and reflect upon best practices to share with various stakeholders.
- In collaboration with the Elementary STEM Supervisor and Math Coaches, the Math Interventionist will actively work to support district-wide curriculum and assessment development. This work includes but is not limited to: curriculum writing, text book/resource review and selection, NGMS alignment, distribution of math manipulatives, as well as any other ACSD curriculum protocols and initiatives.
- Participate in required monthly Math Interventionist meetings as organized by the Elementary STEM Supervisor.
- Other duties as assigned.

Preferred Qualifications:

Individuals must have strong math content knowledge and be well versed in research based math teaching practices. In addition, a strong understanding of the core math standards is essential. Individuals must be effective communicators and possess the ability to work collaboratively with peers in order to positively impact teaching practice.

How to Apply

OLAS: <https://www.pnwbores.org/TeacherApplication/>
E-mail: humanresources@albany.k12.ny.us
Post: City School District of Albany
 Office of Human Resources
 1 Academy Park
 Albany, NY 12207

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