



City School District of
ALBANY

2023-2024 BUDGET



City School District of
ALBANY

2023-24 BUDGET

BOARD OF EDUCATION

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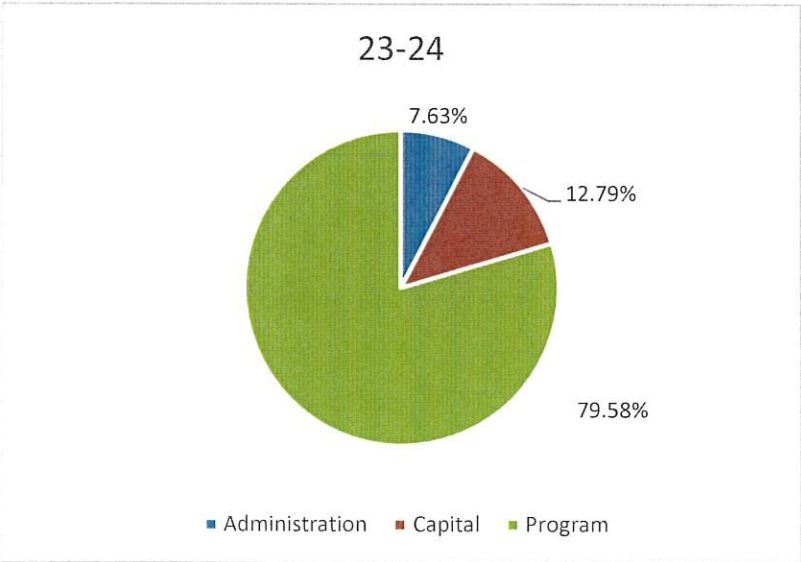
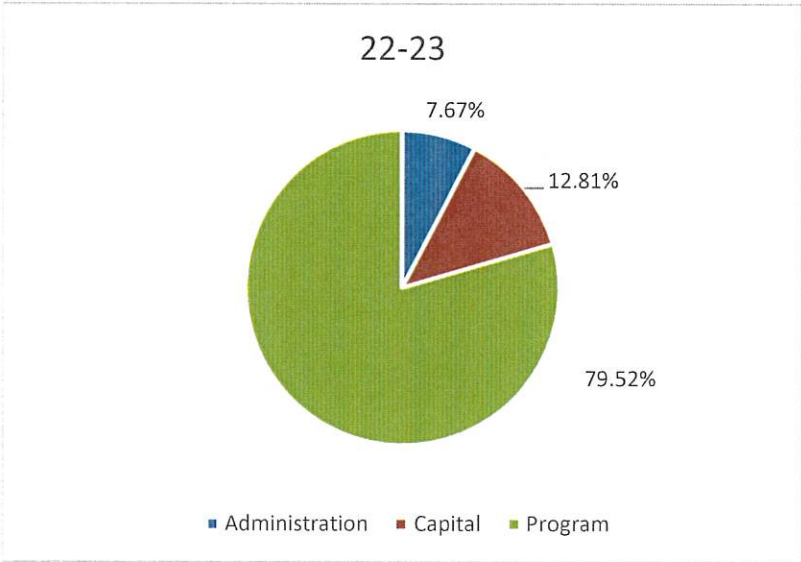
State Function	Description	22-23 Budget	23-24 Proposed	Dollar Change
Administration				
1010	Board of Education	\$ 65,200	\$ 66,101	\$ 901
1060	District Meeting	\$ 150,600	\$ 157,000	\$ 6,400
1240	Chief School Administrator	\$ 478,912	\$ 498,883	\$ 19,971
1310	Business Administration	\$ 871,582	\$ 900,077	\$ 28,495
1320	Auditing	\$ 70,000	\$ 72,975	\$ 2,975
1330	Tax Collector	\$ 166,221	\$ 173,285	\$ 7,064
1345	Purchasing	\$ 117,337	\$ 122,167	\$ 4,830
1380	Fiscal Agent Fee	\$ 25,000	\$ 26,062	\$ 1,062
1420	Legal	\$ 170,000	\$ 177,225	\$ 7,225
1430	Personnell	\$ 623,385	\$ 649,395	\$ 26,010
1460	Records Management Officer	\$ 30,383	\$ 31,674	\$ 1,291
1480	Public Information and Services	\$ 603,826	\$ 629,246	\$ 25,420
1670	Central Printing and Mailing	\$ 557,730	\$ 581,433	\$ 23,703
1680	Central Data Processing	\$ 449,196	\$ 467,968	\$ 18,772
1910	Unaalocated Insurance	\$ 611,727	\$ 637,725	\$ 25,998
1920	School Association Dues	\$ 68,000	\$ 70,890	\$ 2,890
1989	Unclassified	\$ 90,000	\$ 93,825	\$ 3,825
2010	Curriculum Devel and Suprvsn	\$ 2,603,617	\$ 2,578,721	\$ (24,896)
2020	Supervision-Regular School	\$ 8,048,138	\$ 8,224,433	\$ 176,295
9000	Employee Benefits	\$ 6,306,129	\$ 7,278,978	\$ 972,849
Total Administration		\$ 22,106,983	\$ 23,438,063	\$ 1,331,080
Capital				
1620	Operation of Plant	\$ 9,890,439	\$ 10,289,933	\$ 399,494
1621	Maintenance of Plant	\$ 4,331,018	\$ 4,848,686	\$ 517,668
1964	Refund on Real Property Taxes	\$ 600,000	\$ 581,433	\$ (18,567)
9000	Employee Benefits	\$ 3,087,865	\$ 3,559,973	\$ 472,108
9711	Serial Bonds-School Construction	\$ 14,659,739	\$ 15,282,778	\$ 623,039
9731	Bond Antic Notes School Construction	\$ 4,135,105	\$ 4,528,968	\$ 393,863
9789	Other Debt	\$ 209,229	\$ 212,365	\$ 3,136
9950	transfer to Capital Fund			
Total Capital		\$ 36,913,395	\$ 39,304,136	\$ 2,390,741
Program				
2070	Inservice Training Instruction	\$ 57,574	\$ 59,473	\$ 1,899
2110	Teaching-Regular School	\$ 63,617,903	\$ 65,250,372	\$ 1,632,469
2250	Prg for Sdnts w/Disabil-Med Elgble	\$ 33,167,049	\$ 34,576,649	\$ 1,409,600
2280	Occupational Education	\$ 729,885	\$ 760,905	\$ 31,020
2330	Teaching-Special Schools	\$ 484,617	\$ 505,213	\$ 20,596
2610	School Library and AV	\$ 1,248,798	\$ 1,301,872	\$ 53,074
2630	Computer Assisted Instruction	\$ 3,340,835	\$ 3,482,821	\$ 141,986
2805	Attendance-Regular School	\$ 6,383,667	\$ 6,460,185	\$ 76,518
2810	Guidance-Regular School	\$ 1,780,701	\$ 1,915,282	\$ 134,581
2815	Health Services	\$ 2,836,583	\$ 2,900,363	\$ 63,780
2820	Psychological Services	\$ 2,780,503	\$ 2,898,674	\$ 118,171
2825	Social Work Services	\$ 2,687,747	\$ 2,801,976	\$ 114,229
2830	Pupil Personnel Services	\$ 4,499,145	\$ 4,649,065	\$ 149,920
2850	Co-Curricular Activity	\$ 80,232	\$ 83,641	\$ 3,409
2855	Interscholastic Athletics	\$ 1,066,242	\$ 1,111,557	\$ 45,315
5510	District Transport Services	\$ 248,679	\$ 259,247	\$ 10,568
5540	Contract Transportation	\$ 10,721,684	\$ 11,606,223	\$ 884,539
5550	Public Transportation			
9000	Employee Benefits	\$ 53,805,674	\$ 62,111,317	\$ 8,305,643

State Function	Description	22-23 Budget	23-24 Proposed	Dollar Change
Administration				
	9089 Other	\$ 777,800	\$ 792,458	\$ 14,658
	9901 transfer to Special Aid	\$ 496,850	\$ 573,966	\$ 77,116
Total Program		\$ 190,812,168	\$ 204,101,259	\$ 13,289,091
	2110 Charter School Tuition	\$ 38,324,815	\$ 40,425,000	\$ 2,100,185
		\$ 288,157,361	\$ 307,268,458	\$ 19,111,097

Revenue Account	Description	Actual	Budgeted	Estimated	Dollar
		21-22	22-23	23-24	Change
1001-000	Real Property Taxes Tom	\$ 114,618,224	\$ 115,649,788	\$ 115,649,788	\$ -
1081-000	Other Pmts in Lieu of Tax	\$ 6,767,843	\$ 6,767,843	\$ 7,467,843	\$ 700,000
1085-000	STAR Reimbursement	\$ 6,641,738	\$ 6,701,514	\$ 6,701,514	\$ -
1090-000	Int. & Penal. on Real Pro	\$ 420,000	\$ 413,000	\$ 513,000	\$ 100,000
1111-000	Tax on Consumer Utility B	\$ 3,700,000	\$ 3,700,000	\$ 3,800,000	\$ 100,000
1310-000	Day Sch.Tuit-Res.Nonvet P	\$ 550,000	\$ 500,000	\$ 600,000	\$ 100,000
1315-000	Continuing Ed Tuition(Ind	\$ 32,500	\$ 32,500	\$ 32,500	\$ -
2230-000	Day School Tuit-Oth Dist. NYS		\$ -	\$ -	\$ -
2280-000	Health Services for Oth D	\$ 1,250,000	\$ 1,250,000	\$ 1,220,000	\$ (30,000)
2401-000	Interest and Earnings	\$ 50,000	\$ 50,000	\$ 50,000	\$ -
2410-000	Rental of Real Property,I	\$ 40,000	\$ 14,000	\$ 14,000	\$ -
2412-000	Rental Real Property, Oth	\$ 5,000	\$ 1,100	\$ 1,100	\$ -
2660-000	Sale of Real Property		\$ -	\$ -	\$ -
2680-000	Insurance Recoveries		\$ -	\$ -	\$ -
2700-000	Reimburs of Medicar Part	\$ 550,000	\$ 550,000	\$ 1,550,000	\$ 1,000,000
2701-000	Refund PY Exp-BOCES Aided	\$ 150,000	\$ 150,000	\$ 150,000	\$ -
2703-000	Refund PY Exp-Other-Not T	\$ 250,000	\$ 250,000	\$ 250,000	\$ -
2710-000	Premium on Obligations		\$ -	\$ -	\$ -
2770-000	Other Unclassified Rev.(S	\$ 12,000	\$ 12,000	\$ 12,000	\$ -
2770-300	CDPHP-PCS Rebates	\$ 950,000	\$ 1,100,000	\$ 1,100,000	\$ -
2770-500	BC/BS Rebates	\$ 1,400,000	\$ 1,400,000	\$ 1,400,000	\$ -
2770-600	Stop Loss Reimbursement	\$ 750,000	\$ 750,000	\$ 750,000	\$ -
2770-700	WORKMANS COMP REFUNDS		\$ -	\$ -	\$ -
2801-000	Interfund Revenues	\$ 150,000	\$ 150,000	\$ 150,000	\$ -
3101-000	Basic Formula Aid-Gen Aid	\$ 87,623,757	\$ 102,577,730	\$ 120,046,362	\$ 17,468,632
3101-100	Charter School Aid	\$ 2,062,201	\$ 1,158,417	\$ 2,134,915	\$ 976,498
3101-101	Charter Sch Supp Basic Tu	\$ 2,229,000	\$ 2,196,000	\$ 2,209,300	\$ 13,300
3101-200	Academic Enhancement Aid	\$ 1,247,799	\$ 1,247,799	\$ 1,247,799	\$ -
3101-300	Private Excess Cost Aid	\$ 4,055,034	\$ 3,984,616	\$ 3,681,312	\$ (303,304)
3101-400	Public Excess Cost Aid	\$ 1,616,809	\$ 1,378,279	\$ 1,081,042	\$ (297,237)
3101-500	Building Aid	\$ 12,675,404	\$ 12,615,861	\$ 11,592,397	\$ (1,023,464)
3101-600	Transportation Aid	\$ 6,357,301	\$ 8,797,470	\$ 8,784,926	\$ (12,544)
3101-700	Community Schools Setaside	\$ 4,449,735	\$ 4,449,735	\$ 4,449,735	\$ -
3102-000	Lottery Aid		\$ -	\$ -	\$ -
3103-000	BOCES Aid (Sect 3609a Ed	\$ 4,655,808	\$ 4,303,284	\$ 3,877,208	\$ (426,076)
3104-000	Tuit for Students w/Disabilit.	\$ -	\$ -	\$ -	\$ -
3260-000	Textbook Aid (Incl Txtbk/	\$ 683,331	\$ 659,681	\$ 650,000	\$ (9,681)
3262-000	Computer Sftwre, Hrdwre A	\$ 199,024	\$ 194,905	\$ 195,000	\$ 95
3262-100	Hardware & Technology	\$ 238,890	\$ 235,520	\$ 232,849	\$ (2,671)
3263-000	Library A/V Loan Program	\$ 83,038	\$ 81,319	\$ 71,611	\$ (9,708)
3289-000	Other State Aid		\$ -	\$ -	\$ -
4286-000	Federal Aid, CARES Act ES		\$ -	\$ -	\$ -
4289-000	E RATE	\$ 20,000	\$ 50,000	\$ 50,000	\$ -
4601-000	Medic.Ass't-Sch Age-Sch Y	\$ 600,000	\$ 1,000,000	\$ 1,500,000	\$ 500,000
5997-000	Appropriated Reserves	\$ 600,000	\$ 600,000	\$ 600,000	\$ -
599-000	Appropriated Fund Balance	\$ 2,583,431	\$ 2,675,000	\$ 3,452,257	\$ 777,257
Total GENERAL FUND		\$ 270,267,867	\$ 287,647,361	\$ 307,268,458	\$ 19,621,097

Three Part Budget Summary

		22-23		23-24
Administration	\$	22,106,983	\$	23,438,063
Capital	\$	36,913,395	\$	39,304,136
Program	\$	229,136,983	\$	244,526,259
Total	\$	288,157,361	\$	307,268,458



Equalized Total Assessed Value 16,865,781,624

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	176	6,245,000,504	37.03
12200	NYS TEACHERS RETIREMENT SYSTEM	RPTL 404(3)	5	45,622,804	0.27
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	54,897,892	0.33
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	27	49,698,821	0.29
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	4	18,579,528	0.11
12380	CENTRAL N Y REGIONAL TRANSP AU	RPTL 412	11	99,445,183	0.59
13100	CO - GENERALLY	RPTL 406(1)	22	163,420,949	0.97
13110	CO - CEMETERY LAND	RPTL 446	6	32,488,084	0.19
13350	CITY - GENERALLY	RPTL 406(1)	552	303,724,242	1.80
13500	TOWN - GENERALLY	RPTL 406(1)	3	84,044	0.00
13800	SCHOOL DISTRICT	RPTL 408	53	242,753,135	1.44
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	52	7,844,554	0.05
13970	REGIONAL OTB CORPORATION	RACING L 513	1	1,325,765	0.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	66	33,931,926	0.20
14100	USA - GENERALLY	RPTL 400(1)	10	210,587,806	1.25
14110	USA - SPECIFIED USES	STATE L 54	5	55,031,361	0.33
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	169	426,571,693	2.53
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	242	276,131,696	1.64
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	67	1,537,763	0.01
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	2	10,568,239	0.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,816,859	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	261	204,268,690	1.21
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	178	418,687,380	2.48
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	199	85,920,547	0.51
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	59	1,028,878,505	6.10
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	422	281,572,226	1.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	974,387	0.01
25400	FRATERNAL ORGANIZATION	RPTL 428	1	1,922,114	0.01
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	2,109,257	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	328	6,962,571	0.04
26100	VETERANS ORGANIZATION	RPTL 452	10	2,450,427	0.01
26250	HISTORICAL SOCIETY	RPTL 444	15	2,006,776	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	155,670	0.00

Equalized Total Assessed Value 16,865,781,624

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	4	146,478,298	0.87
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	14	15,490,842	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,176	7,052,227	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	563	5,627,405	0.03
41140	ALT VET EX-WAR PERIOD-DISABLI	RPTL 458-a	180	3,135,894	0.02
41400	CLERGY	RPTL 460	28	52,696	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1,101	92,586,974	0.55
41834	ENHANCED STAR	RPTL 425	2,158	168,984,522	1.00
41854	BASIC STAR 1999-2000	RPTL 425	5,415	182,114,629	1.08
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	73	4,996,609	0.03
41960	HISTORIC PROPERTY	RPTL 444-a	4	608,630	0.00
41986	LOW OR MODERATE INCOME HOUSIN	RPTL 421-e	93	7,023,517	0.04
44210	HOME IMPROVEMENTS	RPTL 421-f	5	169,344	0.00
47590	Mix-use Properties outside NYC	RPTL S485-a	12	31,294,908	0.19
47596	Mix-use Properties outside NYC	RPTL S485-a	55	32,348,655	0.19
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	3	283,932	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	86	72,112,941	0.43
Total Exemptions Exclusive of System Exemptions:				11,016,220,480	65.32
Total System Exemptions:				72,112,941	0.43
Totals:				11,088,333,421	65.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

City School District of Albany Budget Notice

Overall Budget Proposal	Budget adopted for the 2022-23 school year	Budget proposed for the 2023-24 school year	Contingency budget for the 2023-24 school year
Total budgeted amount	\$288,157,361	\$307,268,458	\$305,932,378
Increase for the 2023-24 school year		\$19,111,097	\$17,775,017
Percentage increase in each proposed budget		6.63%	6.16%
Consumer Price Index		2.10%	
Total proposed tax levy	\$122,351,302	\$122,351,302	\$122,351,302
Total permissible exclusions	\$6,388,212	\$5,485,105	
A. School tax levy limit	\$117,829,125	\$118,691,328	
B. Proposed levy without permissible exclusions	\$115,963,090	\$116,866,197	
Proposed levy without permissible exclusions plus prior year tax cap reserve	\$115,963,090	\$118,691,328	
Difference (A-B) - negative value requires 60% voter approval	\$1,866,035	\$1,825,131	
1. Administrative component	\$22,142,675	\$23,438,063	\$22,142,675
2. Program component	\$228,784,077	\$244,526,259	\$244,526,259
3. Capital component	\$37,230,609	\$39,304,136	\$39,263,444
Estimated STAR exemption impact for the proposed 2023-24 school budget:			
Basic STAR savings		\$591	
*The Basic School Tax Relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.			

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name: JOSEPHA. KARAS
Preparer's Telephone Number: 518-475-6022

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	288,157,361	307,268,458	6.63 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	122,351,302	122,351,302	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	122,351,302	122,351,302	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	6,388,212	5,485,105	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	117,829,125	118,691,328	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	115,963,090	116,866,197	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,866,035	1,825,131	
Public School Enrollment	7,992	8,100	1.35 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2022-23 Estimated 2023-24
(D) (E)

Adjusted Restricted Fund Balance	387,000	387,000
Assigned Appropriated Fund Balance	6,191,238	4,052,257
Adjusted Unrestricted Fund Balance	11,535,142	12,250,740
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.99 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	20,862,220	20,862,220	Building Renovations
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	2,800,000	2,800,000	Workers Comp claims
Unemployment Insurance	UNEMPLOY	For reimbursement to the State Unemployment Insurance Fund.	2,621,335	2,621,335	cover unemployment
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERT	For tax certiorari settlements.	837,646	837,646	Tax Settlement Payments
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	

Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	9,840,000	9,840,000	Retirees sick time buyouts
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	5,550,000	5,550,000	Retirement contributions
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS	TRS Contributions	3,000,000	3,000,000	TRS Retirement Contributions

* NYSED Reserve Guidance:
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready
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Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	200,000	55,584	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPT FOR INSTRUCTION	184,000	54,771	0
3.	ASSISTANT SUPT FOR INSTRUCTION	184,000	57,039	0
4.	ASSISTANT SUPT OF BUSINESS & FINANCE	177,131	52,301	0
5.	ASSISTANT SUPT FOR CURRICULUM & INSTRUCTION	161,000	54,261	0
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Title	Salary	Employee Benefits	Other Remuneration
37.			
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	PRINCIPAL - ALBANY HIGH SCHOOL	168,103
72.	DISTRICT IMPROVEMENT MANAGER	168,925
73.		
74.		
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ALBANY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

TARGET DISTRICT

MADE PROGRESS

NO

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Additional Targeted Support and Improvement	NA
Hispanic or Latino	Additional Targeted Support and Improvement	NA
Multiracial	Additional Targeted Support and Improvement	NA
White	Additional Targeted Support and Improvement	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Additional Targeted Support and Improvement	NA
Economically Disadvantaged	Additional Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	3	2	3
Black or African American	1	1	3	2
Hispanic or Latino	1	1	2	2
Multiracial	2	2	—	2
White	3	3	2	3
English Language Learner	2	2	2	2
Students with Disabilities	1	2	2	2
Economically Disadvantaged	1	1	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,029	91	1
	Math	2,819	67	
	Science	938	144	
	Combined	6,786	88	
American Indian or Alaska Native	ELA	5	100	-
	Math	5	80	
	Science	-	-	
	Combined	10	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	307	133	2
	Math	301	112	
	Science	98	172	
	Combined	706	129	
Black or African American	ELA	1,315	70	1
	Math	1,233	39	
	Science	388	120	
	Combined	2,936	64	
Hispanic or Latino	ELA	649	78	1
	Math	570	55	
	Science	208	126	
	Combined	1,427	76	
Multiracial	ELA	234	98	2
	Math	219	76	
	Science	73	154	
	Combined	526	96	
White	ELA	519	131	3
	Math	491	120	
	Science	171	199	
	Combined	1,181	136	
English Language Learner	ELA	463	70	2
	Math	394	60	
	Science	140	118	
	Combined	997	73	
Students with Disabilities	ELA	562	41	1
	Math	530	35	
	Science	150	99	
	Combined	1,242	45	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	2,223	73	1
	Math	2,050	48	
	Science	663	127	
	Combined	4,936	69	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,318	83	1
	Math	3,331	57	
	Science	994	136	
	Combined	7,643	78	
American Indian or Alaska Native	ELA	6	83	--
	Math	7	57	
	Science	--	--	
	Combined	13	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	309	132	3
	Math	314	107	
	Science	104	162	
	Combined	727	125	
Black or African American	ELA	1,450	63	1
	Math	1,445	34	
	Science	418	112	
	Combined	3,313	56	
Hispanic or Latino	ELA	700	72	1
	Math	721	43	
	Science	212	124	
	Combined	1,633	66	
Multiracial	ELA	254	90	2
	Math	249	67	
	Science	76	148	
	Combined	579	88	
White	ELA	600	113	3
	Math	596	98	
	Science	184	185	
	Combined	1,380	116	
English Language Learner	ELA	471	69	2
	Math	507	47	
	Science	146	113	
	Combined	1,124	65	
Students with Disabilities	ELA	645	36	2
	Math	638	29	
	Science	180	82	
	Combined	1,463	38	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	2,439	66	1
	Math	2,434	40	
	Science	712	118	
	Combined	5,585	61	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	439	36%	29%	0.8	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	157	37%	30%	0.8	2
Black or African American	38	39%	40%	1.0	3
Hispanic or Latino	123	36%	24%	0.7	2
Multiracial	4	—	—	—	—
White	116	32%	28%	0.9	2
English Language Learner	439	36%	29%	0.8	2
Students with Disabilities	36	34%	22%	0.7	2
Economically Disadvantaged	391	35%	27%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	5,231	1,954	37.4%	2
American Indian or Alaska Native	12	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	580	127	21.9%	3
Black or African American	2,195	1,015	46.2%	2
Hispanic or Latino	1,112	463	41.6%	2
Multiracial	415	157	37.8%	2
White	917	191	20.8%	3
English Language Learners	868	246	28.3%	2
Students with Disabilities	889	418	47%	2
Economically Disadvantaged	3,853	1,728	44.8%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	3,736	87.2%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	✓	390	94.9%
Black or African American	✗	1,607	86.6%
Hispanic or Latino	✗	803	88.3%
Multiracial	✗	274	88%
White	✗	655	82.6%
English Language Learner	✗	484	93.6%
Students with Disabilities	✗	703	82.8%
Economically Disadvantaged	✗	2,744	87.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	3,725	80%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	✗	391	86.4%
Black or African American	✗	1,604	81.1%
Hispanic or Latino	✗	807	74.6%
Multiracial	✗	267	83.9%
White	✗	649	78.6%
English Language Learner	✗	491	66.4%
Students with Disabilities	✗	694	79.1%
Economically Disadvantaged	✗	2,736	79.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	11
Grade 4	13
Grade 5	22
Grade 6	18
Grade 7	16
Grade 8	22

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	1	2	1
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	2	3	2
Black or African American	2	1	1	—	1
Hispanic or Latino	2	1	1	2	1
Multiracial	3	2	2	—	1
White	3	2	2	3	2
English Language Learner	4	3	3	2	2
Students with Disabilities	2	1	1	—	1
Economically Disadvantaged	2	1	2	2	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	106	184	154	2
	Math	343	118		
	Science	444	165		
	Social Studies	77	149		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	217	180	3
	Math	43	135		
	Science	43	183		
	Social Studies	10	200		
Black or African American	ELA	38	158	131	2
	Math	142	102		
	Science	212	150		
	Social Studies	24	96		
Hispanic or Latino	ELA	13	146	133	2
	Math	53	93		
	Science	67	158		
	Social Studies	8	169		
Multiracial	ELA	2	—	179	3
	Math	16	116		
	Science	19	195		
	Social Studies	3	—		
White	ELA	37	214	182	3
	Math	88	154		
	Science	102	187		
	Social Studies	32	163		
English Language Learner	ELA	15	107	119	4
	Math	36	89		
	Science	42	116		
	Social Studies	1	—		
Students with Disabilities	ELA	9	61	73	2
	Math	21	52		
	Science	27	122		
	Social Studies	4	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	49	158	133	2
	Math	190	97		
	Science	264	147		
	Social Studies	28	134		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	599	33	75	1
	Math	436	93		
	Science	525	139		
	Social Studies	579	20		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	53	61	99	2
	Math	50	116		
	Science	49	160		
	Social Studies	52	39		
Black or African American	ELA	301	20	60	1
	Math	196	74		
	Science	259	123		
	Social Studies	289	8		
Hispanic or Latino	ELA	100	19	59	1
	Math	70	70		
	Science	83	127		
	Social Studies	99	14		
Multiracial	ELA	23	20	87	2
	Math	16	116		
	Science	21	176		
	Social Studies	21	29		
White	ELA	121	65	109	2
	Math	103	132		
	Science	112	171		
	Social Studies	117	44		
English Language Learner	ELA	78	21	45	3
	Math	55	58		
	Science	58	84		
	Social Studies	76	3		
Students with Disabilities	ELA	90	6	22	1
	Math	52	21		
	Science	60	55		
	Social Studies	85	4		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	383	20	59	1
	Math	251	74		
	Science	325	119		
	Social Studies	367	10		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	678	540	79.6%	77.6%	1
	5-year	718	553	77%		
	6-year	693	529	76.3%		
American Indian or Alaska Native	4-year	3	—	—	—	—
	5-year	4	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	48	40	83.3%	81.5%	2
	5-year	58	49	84.5%		
	6-year	69	53	76.8%		
Black or African American	4-year	341	273	80.1%	75.5%	1
	5-year	380	283	74.5%		
	6-year	356	256	71.9%		
Hispanic or Latino	4-year	108	75	69.4%	72.5%	1
	5-year	108	78	72.2%		
	6-year	108	82	75.9%		
Multiracial	4-year	31	24	77.4%	77.4%	2
	5-year	16	—	—		
	6-year	17	—	—		
White	4-year	147	125	85%	85.8%	2
	5-year	152	126	82.9%		
	6-year	142	127	89.4%		
English Language Learner	4-year	94	74	78.7%	70.4%	3
	5-year	105	78	74.3%		
	6-year	74	43	58.1%		
Students with Disabilities	4-year	101	53	52.5%	53.4%	1
	5-year	112	54	48.2%		
	6-year	89	53	59.6%		
Economically Disadvantaged	4-year	434	333	76.7%	75.3%	2
	5-year	427	320	74.9%		
	6-year	384	285	74.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	190	32%	29%	0.9	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	49	31%	33%	1.1	3
Black or African American	26	—	—	—	—
Hispanic or Latino	68	29%	25%	0.9	2
Multiracial	0	—	—	—	—
White	46	33%	33%	1	3
English Language Learner	190	32%	29%	0.9	2
Students with Disabilities	18	—	—	—	—
Economically Disadvantaged	157	31%	26%	0.8	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,820	1,706	60.5%	1
American Indian or Alaska Native	9	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	282	118	41.8%	2
Black or African American	1,366	924	67.6%	1
Hispanic or Latino	544	370	68%	1
Multiracial	134	101	75.4%	1
White	485	190	39.2%	2
English Language Learners	433	236	54.5%	2
Students with Disabilities	435	274	63%	1
Economically Disadvantaged	1,897	1,325	69.8%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	585	19.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	52	26.9%
Black or African American	X	298	16.1%
Hispanic or Latino	X	102	14.7%
Multiracial	—	21	—
White	X	112	33%
English Language Learner	X	67	9%
Students with Disabilities	X	71	11.3%
Economically Disadvantaged	X	364	14.3%

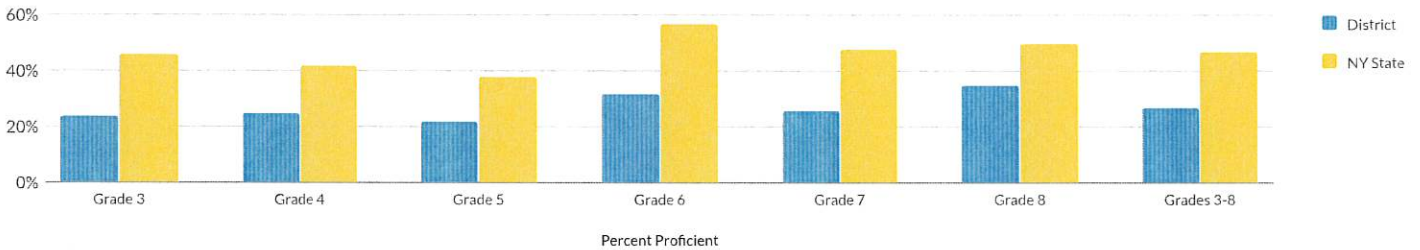
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	441	82.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	49	83.7%
Black or African American	X	206	77.2%
Hispanic or Latino	X	71	78.9%
Multiracial	—	17	—
White	X	98	91.8%
English Language Learner	X	43	55.8%
Students with Disabilities	—	35	—
Economically Disadvantaged	X	243	78.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

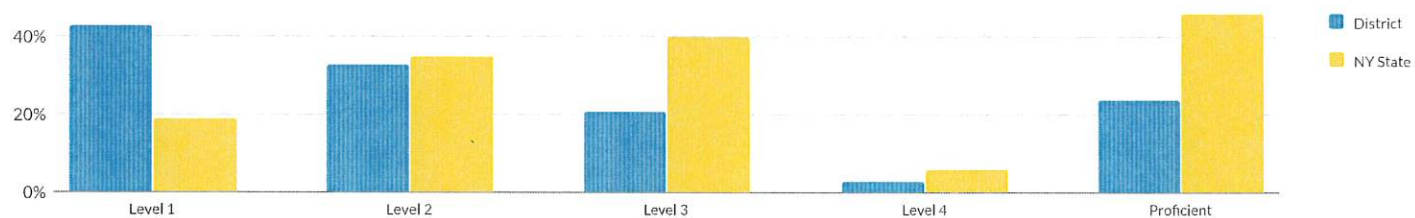
SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	590	55	9%	535	91%	228	43%	179	33%	113	21%	15	3%	128	24%
Grade 4	613	69	11%	544	89%	228	42%	182	33%	96	18%	38	7%	134	25%
Grade 5	657	75	11%	582	89%	281	48%	172	30%	86	15%	43	7%	129	22%
Grade 6	589	126	21%	463	79%	233	50%	81	17%	69	15%	80	17%	149	32%
Grade 7	655	146	22%	509	78%	241	47%	135	27%	95	19%	38	7%	133	26%
Grade 8	666	221	33%	445	67%	134	30%	156	35%	106	24%	49	11%	155	35%
Grades 3-8	3,770	692	18%	3,078	82%	1,345	44%	905	29%	565	18%	263	9%	828	27%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

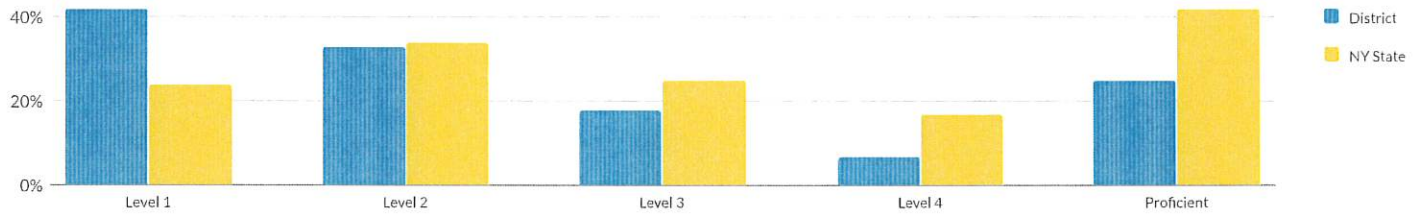


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	590	55	9%	535	91%	228	43%	179	33%	113	21%	15	3%	128	24%
Female	265	20	8%	245	92%	92	38%	81	33%	65	27%	7	3%	72	29%
Male	325	35	11%	290	89%	136	47%	98	34%	48	17%	8	3%	56	19%
General Education Students	485	33	7%	452	93%	163	36%	162	36%	112	25%	15	3%	127	28%
Students with Disabilities	105	22	21%	83	79%	65	78%	17	20%	1	1%	0	0%	1	1%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	65	8	12%	57	88%	13	23%	19	33%	23	40%	2	4%	25	44%
Black or African American	240	16	7%	224	93%	116	52%	75	33%	31	14%	2	1%	33	15%
Hispanic or Latino	117	11	9%	106	91%	59	56%	35	33%	11	10%	1	1%	12	11%
White	112	13	12%	99	88%	23	23%	33	33%	35	35%	8	8%	43	43%
Multiracial	53	5	9%	48	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	7	13%	49	88%	17	35%	17	35%	13	27%	2	4%	15	31%
Economically Disadvantaged	427	35	8%	392	92%	202	52%	130	33%	55	14%	5	1%	60	15%
Not Economically Disadvantaged	163	20	12%	143	88%	26	18%	49	34%	58	41%	10	7%	68	48%
English Language Learner	78	15	19%	63	81%	35	56%	24	38%	4	6%	0	0%	4	6%
Non-English Language Learner	512	40	8%	472	92%	193	41%	155	33%	109	23%	15	3%	124	26%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	588	55	9%	533	91%	—	—	—	—	—	—	—	—	—	—
Homeless	45	4	9%	41	91%	24	59%	10	24%	6	15%	1	2%	7	17%
Not Homeless	545	51	9%	494	91%	204	41%	169	34%	107	22%	14	3%	121	24%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	589	55	9%	534	91%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	590	55	9%	535	91%	228	43%	179	33%	113	21%	15	3%	128	24%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

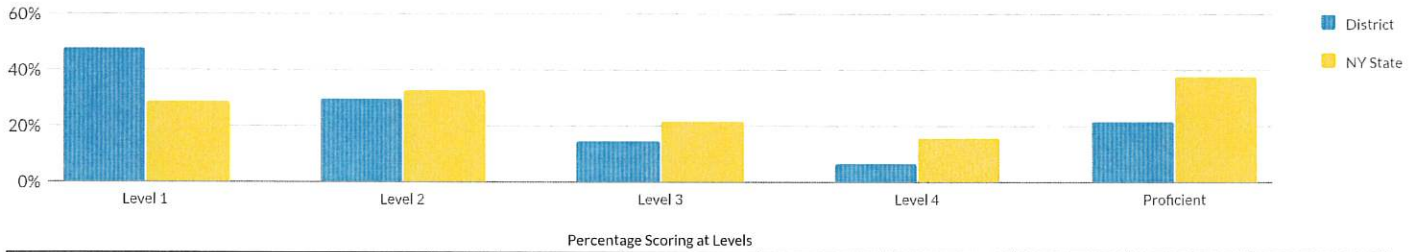


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	613	69	11%	544	89%	228	42%	182	33%	96	18%	38	7%	134	25%
Female	305	30	10%	275	90%	98	36%	103	37%	51	19%	23	8%	74	27%
Male	308	39	13%	269	87%	130	48%	79	29%	45	17%	15	6%	60	22%
General Education Students	495	37	7%	458	93%	162	35%	164	36%	94	21%	38	8%	132	29%
Students with Disabilities	118	32	27%	86	73%	66	77%	18	21%	2	2%	0	0%	2	2%
Asian or Native Hawaiian/Other Pacific Islander	67	10	15%	57	85%	15	26%	18	32%	15	26%	9	16%	24	42%
Black or African American	266	26	10%	240	90%	114	48%	93	39%	26	11%	7	3%	33	14%
Hispanic or Latino	134	11	8%	123	92%	60	49%	38	31%	19	15%	6	5%	25	20%
White	87	15	17%	72	83%	19	26%	19	26%	23	32%	11	15%	34	47%
Multiracial	59	7	12%	52	88%	20	38%	14	27%	13	25%	5	10%	18	35%
Economically Disadvantaged	458	45	10%	413	90%	197	48%	153	37%	51	12%	12	3%	63	15%
Not Economically Disadvantaged	155	24	15%	131	85%	31	24%	29	22%	45	34%	26	20%	71	54%
English Language Learner	74	17	23%	57	77%	38	67%	17	30%	1	2%	1	2%	2	4%
Non-English Language Learner	539	52	10%	487	90%	190	39%	165	34%	95	20%	37	8%	132	27%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	611	69	11%	542	89%	–	–	–	–	–	–	–	–	–	–
Homeless	22	3	14%	19	86%	10	53%	6	32%	2	11%	1	5%	3	16%
Not Homeless	591	66	11%	525	89%	218	42%	176	34%	94	18%	37	7%	131	25%
Not Migrant	613	69	11%	544	89%	228	42%	182	33%	96	18%	38	7%	134	25%
Parent Not in Armed Forces	613	69	11%	544	89%	228	42%	182	33%	96	18%	38	7%	134	25%

GRADE 5 ELA RESULTS

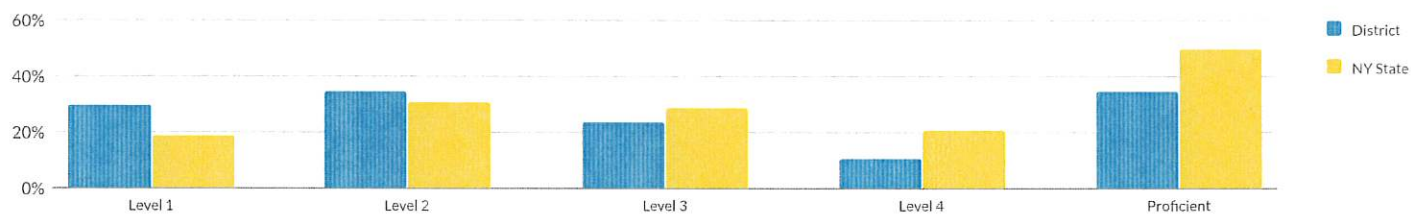
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	657	75	11%	582	89%	281	48%	172	30%	86	15%	43	7%	129	22%
Female	302	29	10%	273	90%	102	37%	90	33%	49	18%	32	12%	81	30%
Male	355	46	13%	309	87%	179	58%	82	27%	37	12%	11	4%	48	16%
General Education Students	537	44	8%	493	92%	203	41%	162	33%	85	17%	43	9%	128	26%
Students with Disabilities	120	31	26%	89	74%	78	88%	10	11%	1	1%	0	0%	1	1%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	69	11	16%	58	84%	21	36%	20	34%	10	17%	7	12%	17	29%
Black or African American	269	36	13%	233	87%	131	56%	68	29%	29	12%	5	2%	34	15%
Hispanic or Latino	139	11	8%	128	92%	70	55%	44	34%	7	5%	7	5%	14	11%
White	129	10	8%	119	92%	39	33%	26	22%	32	27%	22	18%	54	45%
Multiracial	50	7	14%	43	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	7	14%	44	86%	20	45%	14	32%	8	18%	2	5%	10	23%
Economically Disadvantaged	474	55	12%	419	88%	238	57%	127	30%	40	10%	14	3%	54	13%
Not Economically Disadvantaged	183	20	11%	163	89%	43	26%	45	28%	46	28%	29	18%	75	46%
English Language Learner	91	25	27%	66	73%	58	88%	7	11%	1	2%	0	0%	1	2%
Non-English Language Learner	566	50	9%	516	91%	223	43%	165	32%	85	16%	43	8%	128	25%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	655	75	11%	580	89%	—	—	—	—	—	—	—	—	—	—
Homeless	27	5	19%	22	81%	13	59%	7	32%	2	9%	0	0%	2	9%
Not Homeless	630	70	11%	560	89%	268	48%	165	29%	84	15%	43	8%	127	23%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	655	75	11%	580	89%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	657	75	11%	582	89%	281	48%	172	30%	86	15%	43	7%	129	22%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



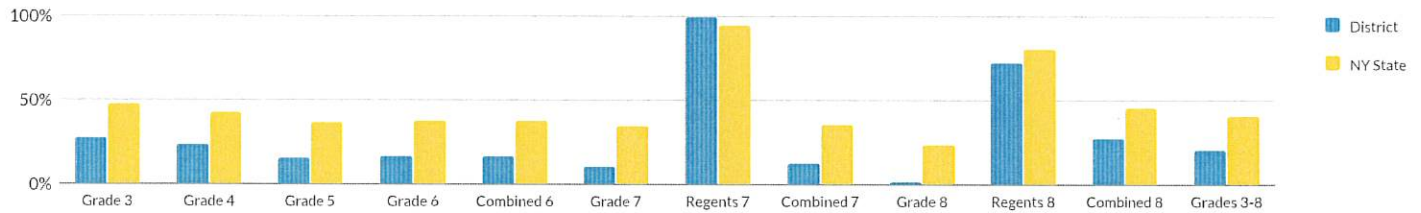
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	666	221	33%	445	67%	134	30%	156	35%	106	24%	49	11%	155	35%
Female	308	108	35%	200	65%	48	24%	63	32%	59	30%	30	15%	89	45%
Male	358	113	32%	245	68%	86	35%	93	38%	47	19%	19	8%	66	27%
General Education Students	542	170	31%	372	69%	78	21%	141	38%	105	28%	48	13%	153	41%
Students with Disabilities	124	51	41%	73	59%	56	77%	15	21%	1	1%	1	1%	2	3%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	23	35%	43	65%	5	12%	11	26%	20	47%	7	16%	27	63%
Black or African American	295	104	35%	191	65%	80	42%	71	37%	29	15%	11	6%	40	21%
Hispanic or Latino	139	48	35%	91	65%	32	35%	28	31%	25	27%	6	7%	31	34%
White	128	35	27%	93	73%	12	13%	28	30%	31	33%	22	24%	53	57%
Multiracial	37	11	30%	26	70%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	11	29%	27	71%	5	19%	18	67%	1	4%	3	11%	4	15%
Economically Disadvantaged	491	173	35%	318	65%	116	36%	119	37%	69	22%	14	4%	83	26%
Not Economically Disadvantaged	175	48	27%	127	73%	18	14%	37	29%	37	29%	35	28%	72	57%
English Language Learner	81	37	46%	44	54%	22	50%	18	41%	4	9%	0	0%	4	9%
Non-English Language Learner	585	184	31%	401	69%	112	28%	138	34%	102	25%	49	12%	151	38%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	665	221	33%	444	67%	—	—	—	—	—	—	—	—	—	—
Homeless	39	19	49%	20	51%	9	45%	9	45%	2	10%	0	0%	2	10%
Not Homeless	627	202	32%	425	68%	125	29%	147	35%	104	24%	49	12%	153	36%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	665	221	33%	444	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	666	221	33%	445	67%	134	30%	156	35%	106	24%	49	11%	155	35%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	591	73	12%	518	88%	250	48%	124	24%	101	19%	43	8%	144	28%
Grade 4	614	74	12%	540	88%	282	52%	131	24%	80	15%	47	9%	127	24%
Grade 5	657	81	12%	576	88%	388	67%	95	16%	56	10%	37	6%	93	16%
Grade 6	586	172	29%	414	71%	272	66%	70	17%	40	10%	32	8%	72	17%
Combined 6	586	172	29%	414	71%	272	66%	70	17%	40	10%	32	8%	72	17%
Grade 7	657	236	36%	421	64%	283	67%	92	22%	35	8%	11	3%	46	11%
Regents 7	—	0	0%	8	1%	0	0%	0	0%	0	0%	8	100%	8	100%
Combined 7	657	228	35%	429	65%	283	66%	92	21%	35	8%	19	4%	54	13%
Grade 8	661	393	59%	268	41%	219	82%	43	16%	5	2%	1	0%	6	2%
Regents 8	—	0	0%	157	24%	15	10%	28	18%	66	42%	48	31%	114	73%
Combined 8	661	236	36%	425	64%	234	55%	71	17%	71	17%	49	12%	120	28%
Grades 3-8	3,766	864	23%	2,902	77%	1,709	59%	583	20%	383	13%	227	8%	610	21%

See report card Glossary and Guide for criteria used to include students in this table.

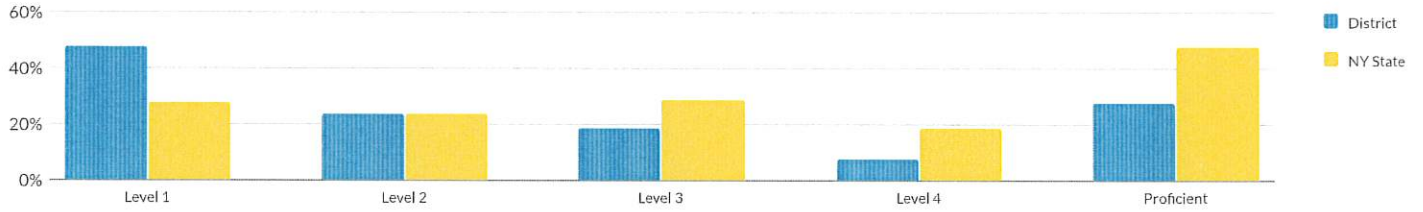
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

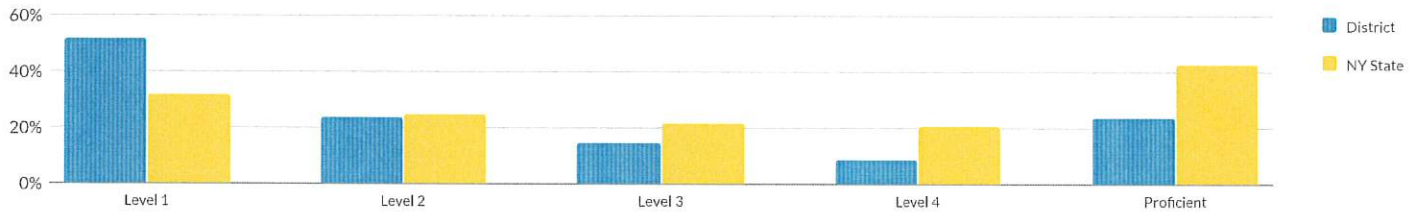


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	591	73	12%	518	88%	250	48%	124	24%	101	19%	43	8%	144	28%
Female	266	32	12%	234	88%	113	48%	53	23%	52	22%	16	7%	68	29%
Male	325	41	13%	284	87%	137	48%	71	25%	49	17%	27	10%	76	27%
General Education Students	487	49	10%	438	90%	187	43%	109	25%	99	23%	43	10%	142	32%
Students with Disabilities	104	24	23%	80	77%	63	79%	15	19%	2	3%	0	0%	2	3%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	67	5	7%	62	93%	18	29%	14	23%	21	34%	9	15%	30	48%
Black or African American	238	20	8%	218	92%	133	61%	51	23%	28	13%	6	3%	34	16%
Hispanic or Latino	118	25	21%	93	79%	57	61%	26	28%	6	6%	4	4%	10	11%
White	112	16	14%	96	86%	26	27%	20	21%	33	34%	17	18%	50	52%
Multiracial	53	4	8%	49	92%	16	33%	13	27%	13	27%	7	14%	20	41%
Economically Disadvantaged	427	45	11%	382	89%	224	59%	95	25%	52	14%	11	3%	63	16%
Not Economically Disadvantaged	164	28	17%	136	83%	26	19%	29	21%	49	36%	32	24%	81	60%
English Language Learner	79	21	27%	58	73%	32	55%	19	33%	7	12%	0	0%	7	12%
Non-English Language Learner	512	52	10%	460	90%	218	47%	105	23%	94	20%	43	9%	137	30%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	589	73	12%	516	88%	—	—	—	—	—	—	—	—	—	—
Homeless	44	7	16%	37	84%	23	62%	11	30%	3	8%	0	0%	3	8%
Not Homeless	547	66	12%	481	88%	227	47%	113	23%	98	20%	43	9%	141	29%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	590	73	12%	517	88%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	591	73	12%	518	88%	250	48%	124	24%	101	19%	43	8%	144	28%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

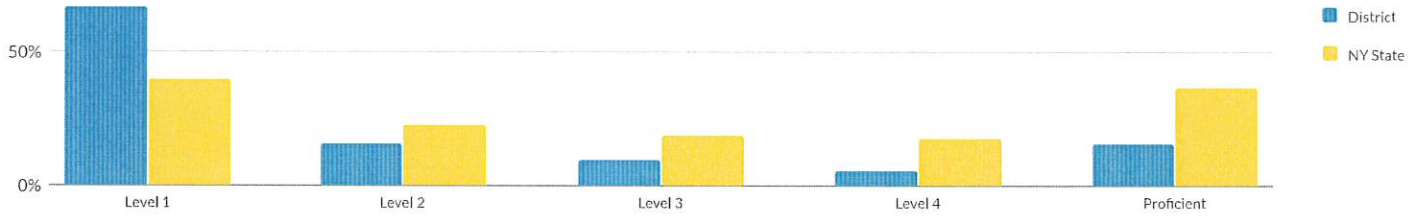


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	614	74	12%	540	88%	282	52%	131	24%	80	15%	47	9%	127	24%
Female	304	35	12%	269	88%	143	53%	63	23%	41	15%	22	8%	63	23%
Male	310	39	13%	271	87%	139	51%	68	25%	39	14%	25	9%	64	24%
General Education Students	497	43	9%	454	91%	207	46%	124	27%	77	17%	46	10%	123	27%
Students with Disabilities	117	31	26%	86	74%	75	87%	7	8%	3	3%	1	1%	4	5%
Asian or Native Hawaiian/Other Pacific Islander	68	4	6%	64	94%	22	34%	11	17%	23	36%	8	13%	31	48%
Black or African American	266	23	9%	243	91%	153	63%	61	25%	20	8%	9	4%	29	12%
Hispanic or Latino	134	28	21%	106	79%	60	57%	27	25%	14	13%	5	5%	19	18%
White	87	11	13%	76	87%	24	32%	15	20%	19	25%	18	24%	37	49%
Multiracial	59	8	14%	51	86%	23	45%	17	33%	4	8%	7	14%	11	22%
Economically Disadvantaged	458	44	10%	414	90%	248	60%	100	24%	47	11%	19	5%	66	16%
Not Economically Disadvantaged	156	30	19%	126	81%	34	27%	31	25%	33	26%	28	22%	61	48%
English Language Learner	77	16	21%	61	79%	42	69%	14	23%	5	8%	0	0%	5	8%
Non-English Language Learner	537	58	11%	479	89%	240	50%	117	24%	75	16%	47	10%	122	25%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	612	74	12%	538	88%	–	–	–	–	–	–	–	–	–	–
Homeless	22	1	5%	21	95%	14	67%	5	24%	2	10%	0	0%	2	10%
Not Homeless	592	73	12%	519	88%	268	52%	126	24%	78	15%	47	9%	125	24%
Not Migrant	614	74	12%	540	88%	282	52%	131	24%	80	15%	47	9%	127	24%
Parent Not in Armed Forces	614	74	12%	540	88%	282	52%	131	24%	80	15%	47	9%	127	24%

GRADE 5 MATH RESULTS

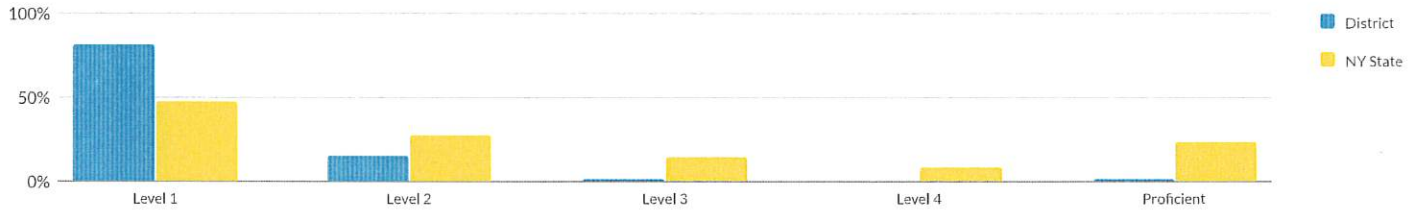
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	657	81	12%	576	88%	388	67%	95	16%	56	10%	37	6%	93	16%
Female	304	38	13%	266	88%	175	66%	45	17%	30	11%	16	6%	46	17%
Male	353	43	12%	310	88%	213	69%	50	16%	26	8%	21	7%	47	15%
General Education Students	538	51	9%	487	91%	304	62%	91	19%	55	11%	37	8%	92	19%
Students with Disabilities	119	30	25%	89	75%	84	94%	4	4%	1	1%	0	0%	1	1%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	74	3	4%	71	96%	41	58%	14	20%	13	18%	3	4%	16	23%
Black or African American	266	23	9%	243	91%	199	82%	28	12%	11	5%	5	2%	16	7%
Hispanic or Latino	139	31	22%	108	78%	75	69%	21	19%	10	9%	2	2%	12	11%
White	129	15	12%	114	88%	49	43%	24	21%	20	18%	21	18%	41	36%
Multiracial	48	9	19%	39	81%	–	–	–	–	–	–	–	–	–	–
Small Group Total	49	9	18%	40	82%	24	60%	8	20%	2	5%	6	15%	8	20%
Economically Disadvantaged	476	54	11%	422	89%	323	77%	58	14%	28	7%	13	3%	41	10%
Not Economically Disadvantaged	181	27	15%	154	85%	65	42%	37	24%	28	18%	24	16%	52	34%
English Language Learner	95	17	18%	78	82%	69	88%	8	10%	1	1%	0	0%	1	1%
Non-English Language Learner	562	64	11%	498	89%	319	64%	87	17%	55	11%	37	7%	92	18%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	655	81	12%	574	88%	–	–	–	–	–	–	–	–	–	–
Homeless	27	4	15%	23	85%	19	83%	2	9%	2	9%	0	0%	2	9%
Not Homeless	630	77	12%	553	88%	369	67%	93	17%	54	10%	37	7%	91	16%
Migrant	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Migrant	655	80	12%	575	88%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	657	81	12%	576	88%	388	67%	95	16%	56	10%	37	6%	93	16%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



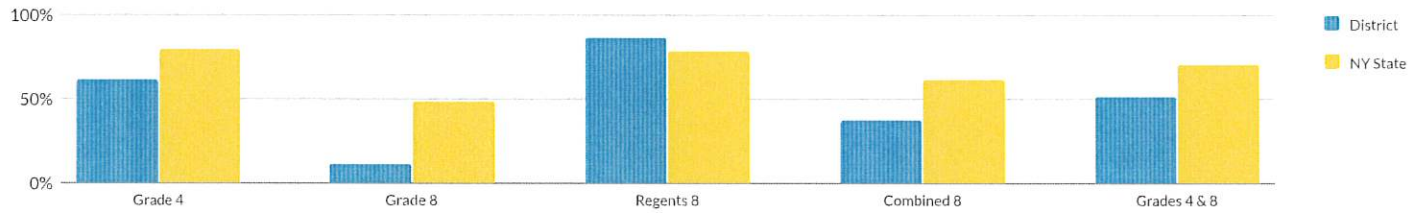
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	661	393	59%	268	41%	219	82%	43	16%	5	2%	1	0%	6	2%
Female	304	186	61%	118	39%	92	78%	22	19%	3	3%	1	1%	4	3%
Male	357	207	58%	150	42%	127	85%	21	14%	2	1%	0	0%	2	1%
General Education Students	541	337	62%	204	38%	158	77%	40	20%	5	2%	1	0%	6	3%
Students with Disabilities	120	56	47%	64	53%	61	95%	3	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	46	70%	20	30%	—	—	—	—	—	—	—	—	—	—
Black or African American	292	157	54%	135	46%	119	88%	15	11%	1	1%	0	0%	1	1%
Hispanic or Latino	139	83	60%	56	40%	49	88%	6	11%	1	2%	0	0%	1	2%
White	126	91	72%	35	28%	20	57%	12	34%	2	6%	1	3%	3	9%
Multiracial	37	16	43%	21	57%	18	86%	3	14%	0	0%	0	0%	0	0%
Small Group Total	67	46	69%	21	31%	13	62%	7	33%	1	5%	0	0%	1	5%
Economically Disadvantaged	485	271	56%	214	44%	181	85%	31	14%	2	1%	0	0%	2	1%
Not Economically Disadvantaged	176	122	69%	54	31%	38	70%	12	22%	3	6%	1	2%	4	7%
English Language Learner	83	49	59%	34	41%	28	82%	5	15%	1	3%	0	0%	1	3%
Non-English Language Learner	578	344	60%	234	40%	191	82%	38	16%	4	2%	1	0%	5	2%
Not in Foster Care	661	393	59%	268	41%	219	82%	43	16%	5	2%	1	0%	6	2%
Homeless	38	25	66%	13	34%	11	85%	2	15%	0	0%	0	0%	0	0%
Not Homeless	623	368	59%	255	41%	208	82%	41	16%	5	2%	1	0%	6	2%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	660	392	59%	268	41%	219	82%	43	16%	5	2%	1	0%	6	2%
Parent Not in Armed Forces	661	393	59%	268	41%	219	82%	43	16%	5	2%	1	0%	6	2%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	612	66	11%	546	89%	69	13%	136	25%	196	36%	145	27%	341	62%
Grade 8	660	386	58%	274	42%	139	51%	103	38%	32	12%	0	0%	32	12%
Regents 8	—	0	0%	150	23%	2	1%	18	12%	85	57%	45	30%	130	87%
Combined 8	660	236	36%	424	64%	141	33%	121	29%	117	28%	45	11%	162	38%
Grades 4 & 8	1,272	302	24%	970	76%	210	22%	257	26%	313	32%	190	20%	503	52%

See report card Glossary and Guide for criteria used to include students in this table.

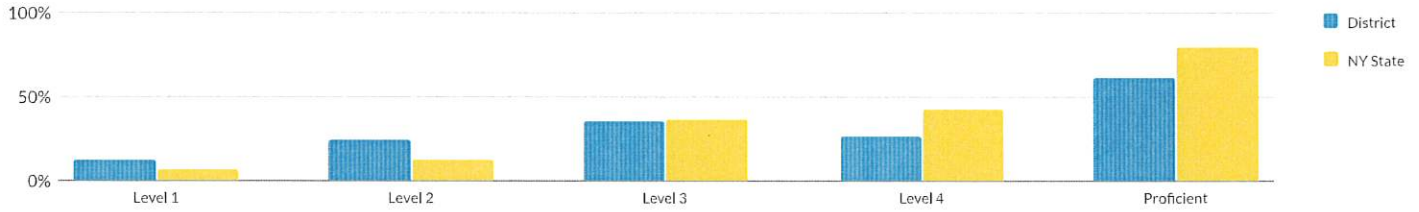
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

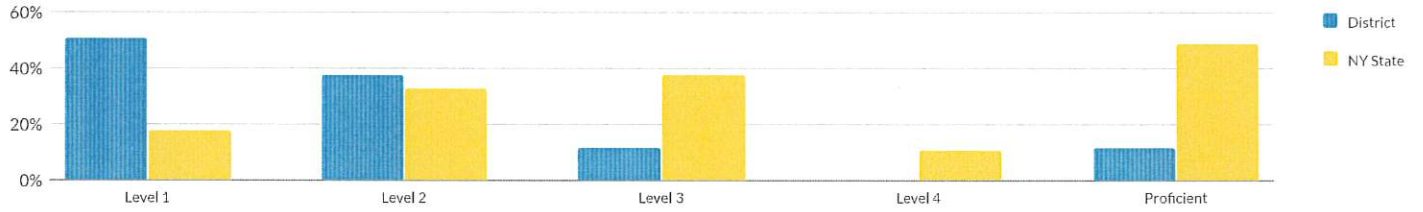


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	612	66	11%	546	89%	69	13%	136	25%	196	36%	145	27%	341	62%
Female	302	27	9%	275	91%	32	12%	80	29%	96	35%	67	24%	163	59%
Male	310	39	13%	271	87%	37	14%	56	21%	100	37%	78	29%	178	66%
General Education Students	495	29	6%	466	94%	50	11%	98	21%	176	38%	142	30%	318	68%
Students with Disabilities	117	37	32%	80	68%	19	24%	38	48%	20	25%	3	4%	23	29%
Asian or Native Hawaiian/Other Pacific Islander	69	5	7%	64	93%	6	9%	15	23%	22	34%	21	33%	43	67%
Black or African American	267	36	13%	231	87%	34	15%	64	28%	96	42%	37	16%	133	58%
Hispanic or Latino	133	13	10%	120	90%	18	15%	36	30%	39	33%	27	23%	66	55%
White	86	4	5%	82	95%	6	7%	10	12%	25	30%	41	50%	66	80%
Multiracial	57	8	14%	49	86%	5	10%	11	22%	14	29%	19	39%	33	67%
Economically Disadvantaged	456	45	10%	411	90%	65	16%	116	28%	158	38%	72	18%	230	56%
Not Economically Disadvantaged	156	21	13%	135	87%	4	3%	20	15%	38	28%	73	54%	111	82%
English Language Learner	78	7	9%	71	91%	16	23%	27	38%	25	35%	3	4%	28	39%
Non-English Language Learner	534	59	11%	475	89%	53	11%	109	23%	171	36%	142	30%	313	66%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	610	65	11%	545	89%	—	—	—	—	—	—	—	—	—	—
Homeless	21	1	5%	20	95%	3	15%	11	55%	4	20%	2	10%	6	30%
Not Homeless	591	65	11%	526	89%	66	13%	125	24%	192	37%	143	27%	335	64%
Not Migrant	612	66	11%	546	89%	69	13%	136	25%	196	36%	145	27%	341	62%
Parent Not in Armed Forces	612	66	11%	546	89%	69	13%	136	25%	196	36%	145	27%	341	62%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



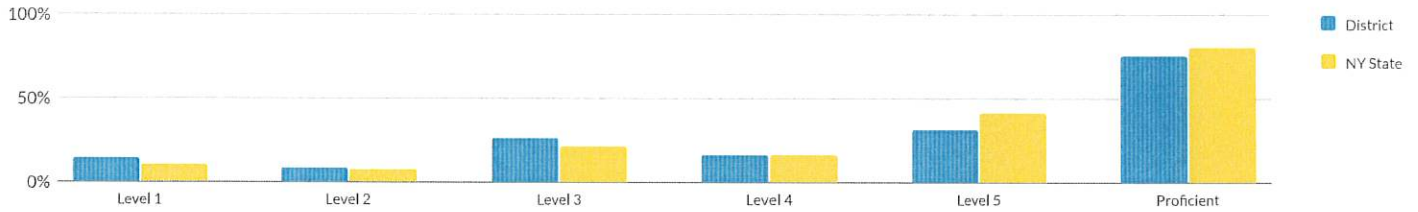
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	386	58%	274	42%	139	51%	103	38%	32	12%	0	0%	32	12%
Female	304	183	60%	121	40%	61	50%	47	39%	13	11%	0	0%	13	11%
Male	356	203	57%	153	43%	78	51%	56	37%	19	12%	0	0%	19	12%
General Education Students	541	313	58%	228	42%	108	47%	88	39%	32	14%	0	0%	32	14%
Students with Disabilities	119	73	61%	46	39%	31	67%	15	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	66	37	56%	29	44%	13	45%	11	38%	5	17%	0	0%	5	17%
Black or African American	290	160	55%	130	45%	75	58%	48	37%	7	5%	0	0%	7	5%
Hispanic or Latino	141	77	55%	64	45%	35	55%	25	39%	4	6%	0	0%	4	6%
White	126	92	73%	34	27%	9	26%	11	32%	14	41%	0	0%	14	41%
Multiracial	36	19	53%	17	47%	7	41%	8	47%	2	12%	0	0%	2	12%
Economically Disadvantaged	482	269	56%	213	44%	106	50%	86	40%	21	10%	0	0%	21	10%
Not Economically Disadvantaged	178	117	66%	61	34%	33	54%	17	28%	11	18%	0	0%	11	18%
English Language Learner	83	19	23%	64	77%	31	48%	26	41%	7	11%	0	0%	7	11%
Non-English Language Learner	577	367	64%	210	36%	108	51%	77	37%	25	12%	0	0%	25	12%
Not in Foster Care	660	386	58%	274	42%	139	51%	103	38%	32	12%	0	0%	32	12%
Homeless	37	20	54%	17	46%	10	59%	5	29%	2	12%	0	0%	2	12%
Not Homeless	623	366	59%	257	41%	129	50%	98	38%	30	12%	0	0%	30	12%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	659	386	59%	273	41%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	660	386	58%	274	42%	139	51%	103	38%	32	12%	0	0%	32	12%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



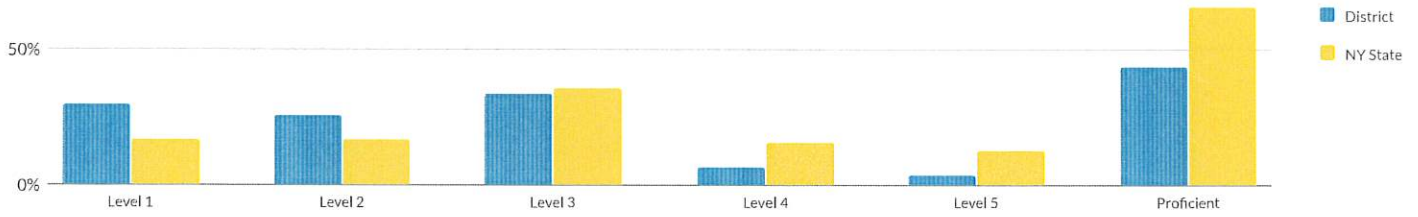
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	537	81	15%	46	9%	146	27%	91	17%	173	32%	410	76%
Female	281	33	12%	21	7%	76	27%	48	17%	103	37%	227	81%
Male	256	48	19%	25	10%	70	27%	43	17%	70	27%	183	71%
General Education Students	484	58	12%	33	7%	134	28%	88	18%	171	35%	393	81%
Students with Disabilities	53	23	43%	13	25%	12	23%	3	6%	2	4%	17	32%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	57	12	21%	4	7%	13	23%	9	16%	19	33%	41	72%
Black or African American	261	37	14%	30	11%	77	30%	50	19%	67	26%	194	74%
Hispanic or Latino	89	18	20%	8	9%	32	36%	10	11%	21	24%	63	71%
White	113	11	10%	2	2%	21	19%	18	16%	61	54%	100	88%
Multiracial	15	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	3	18%	2	12%	3	18%	4	24%	5	29%	12	71%
Economically Disadvantaged	303	56	18%	40	13%	95	31%	56	18%	56	18%	207	68%
Not Economically Disadvantaged	234	25	11%	6	3%	51	22%	35	15%	117	50%	203	87%
English Language Learner	62	32	52%	8	13%	16	26%	5	8%	1	2%	22	35%
Non-English Language Learner	475	49	10%	38	8%	130	27%	86	18%	172	36%	388	82%
Not in Foster Care	537	81	15%	46	9%	146	27%	91	17%	173	32%	410	76%
Homeless	16	4	25%	2	13%	4	25%	3	19%	3	19%	10	63%
Not Homeless	521	77	15%	44	8%	142	27%	88	17%	170	33%	400	77%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	535	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	537	81	15%	46	9%	146	27%	91	17%	173	32%	410	76%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	94	99	1	1
Female	39	39	100	0	0
Male	56	55	98	1	2
General Education Students	82	81	99	1	1
Students with Disabilities	13	13	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	59	58	98	1	2
Hispanic or Latino	23	23	100	0	0
White	8	8	100	0	0
Multiracial	4	4	100	0	0
Economically Disadvantaged	80	80	100	0	0
Not Economically Disadvantaged	15	14	93	1	7
English Language Learner	7	7	100	0	0
Non-English Language Learner	88	87	99	1	1
Not in Foster Care	95	94	99	1	1
Homeless	8	8	100	0	0
Not Homeless	87	86	99	1	1
Migrant	2	2	100	0	0
Not Migrant	93	92	99	1	1
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	94	93	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

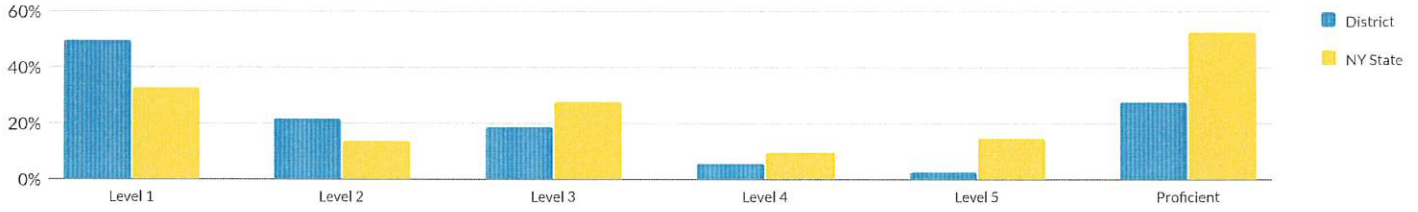
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	601	178	30%	158	26%	202	34%	41	7%	22	4%	265	44%
Female	314	91	29%	74	24%	115	37%	21	7%	13	4%	149	47%
Male	287	87	30%	84	29%	87	30%	20	7%	9	3%	116	40%
General Education Students	549	143	26%	151	28%	193	35%	41	7%	21	4%	255	46%
Students with Disabilities	52	35	67%	7	13%	9	17%	0	0%	1	2%	10	19%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	83	18	22%	12	14%	35	42%	12	14%	6	7%	53	64%
Black or African American	247	93	38%	74	30%	75	30%	4	2%	1	0%	80	32%
Hispanic or Latino	126	42	33%	40	32%	34	27%	7	6%	3	2%	44	35%
White	110	16	15%	18	16%	47	43%	17	15%	12	11%	76	69%
Multiracial	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	9	26%	14	40%	11	31%	1	3%	0	0%	12	34%
Economically Disadvantaged	402	147	37%	117	29%	118	29%	15	4%	5	1%	138	34%
Not Economically Disadvantaged	199	31	16%	41	21%	84	42%	26	13%	17	9%	127	64%
English Language Learner	89	40	45%	21	24%	21	24%	6	7%	1	1%	28	31%
Non-English Language Learner	512	138	27%	137	27%	181	35%	35	7%	21	4%	237	46%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	601	178	30%	158	26%	202	34%	41	7%	22	4%	265	44%
Homeless	18	9	50%	5	28%	4	22%	0	0%	0	0%	4	22%
Not Homeless	583	169	29%	153	26%	198	34%	41	7%	22	4%	261	45%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	598	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	600	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	68	100	0	0
Female	30	30	100	0	0
Male	38	38	100	0	0
General Education Students	65	65	100	0	0
Students with Disabilities	3	3	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	45	45	100	0	0
Hispanic or Latino	11	11	100	0	0
White	8	8	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	52	52	100	0	0
Not Economically Disadvantaged	16	16	100	0	0
English Language Learner	11	11	100	0	0
Non-English Language Learner	57	57	100	0	0
In Foster Care	1	1	100	0	0
Not In Foster Care	67	67	100	0	0
Homeless	4	4	100	0	0
Not Homeless	64	64	100	0	0
Migrant	2	2	100	0	0
Not Migrant	66	66	100	0	0
Parent Not in Armed Forces	68	68	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

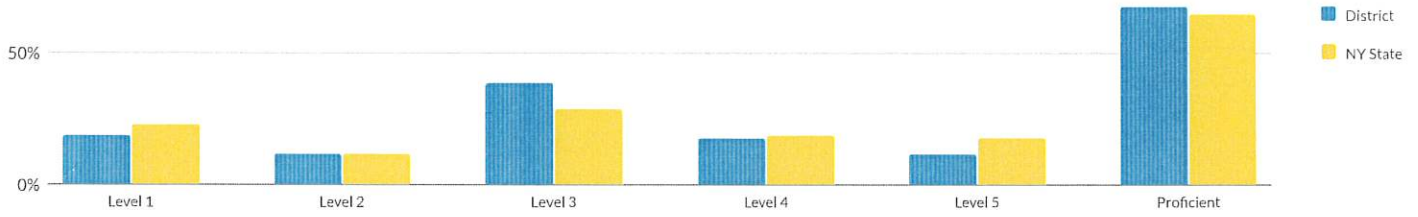
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	144	50%	63	22%	54	19%	18	6%	9	3%	81	28%
Female	153	82	54%	30	20%	31	20%	9	6%	1	1%	41	27%
Male	135	62	46%	33	24%	23	17%	9	7%	8	6%	40	30%
General Education Students	281	138	49%	63	22%	53	19%	18	6%	9	3%	80	28%
Students with Disabilities	7	6	86%	0	0%	1	14%	0	0%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	40	19	48%	9	23%	8	20%	4	10%	0	0%	12	30%
Black or African American	114	76	67%	23	20%	11	10%	4	4%	0	0%	15	13%
Hispanic or Latino	32	20	63%	9	28%	3	9%	0	0%	0	0%	3	9%
White	87	20	23%	21	24%	27	31%	10	11%	9	10%	46	53%
Multiracial	15	9	60%	1	7%	5	33%	0	0%	0	0%	5	33%
Economically Disadvantaged	145	100	69%	27	19%	14	10%	4	3%	0	0%	18	12%
Not Economically Disadvantaged	143	44	31%	36	25%	40	28%	14	10%	9	6%	63	44%
English Language Learner	14	8	57%	5	36%	1	7%	0	0%	0	0%	1	7%
Non-English Language Learner	274	136	50%	58	21%	53	19%	18	7%	9	3%	80	29%
Not in Foster Care	288	144	50%	63	22%	54	19%	18	6%	9	3%	81	28%
Homeless	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Not Homeless	280	139	50%	61	22%	53	19%	18	6%	9	3%	80	29%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	288	144	50%	63	22%	54	19%	18	6%	9	3%	81	28%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	287	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	52	100	0	0
Female	26	26	100	0	0
Male	26	26	100	0	0
General Education Students	51	51	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	39	39	100	0	0
Hispanic or Latino	5	5	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	40	40	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	49	49	100	0	0
Not in Foster Care	52	52	100	0	0
Homeless	2	2	100	0	0
Not Homeless	50	50	100	0	0
Migrant	1	1	100	0	0
Not Migrant	51	51	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not In Armed Forces	51	51	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



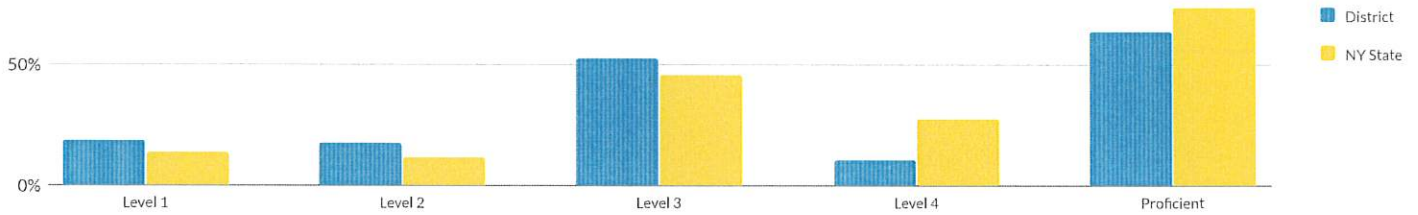
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	37	19%	23	12%	74	39%	34	18%	22	12%	130	68%
Female	102	24	24%	16	16%	43	42%	14	14%	5	5%	62	61%
Male	88	13	15%	7	8%	31	35%	20	23%	17	19%	68	77%
General Education Students	184	34	18%	22	12%	73	40%	33	18%	22	12%	128	70%
Students with Disabilities	6	3	50%	1	17%	1	17%	1	17%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	30	5	17%	2	7%	14	47%	4	13%	5	17%	23	77%
Black or African American	56	18	32%	11	20%	22	39%	5	9%	0	0%	27	48%
Hispanic or Latino	23	4	17%	3	13%	9	39%	4	17%	3	13%	16	70%
White	75	10	13%	6	8%	26	35%	19	25%	14	19%	59	79%
Multiracial	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Economically Disadvantaged	70	19	27%	7	10%	31	44%	8	11%	5	7%	44	63%
Not Economically Disadvantaged	120	18	15%	16	13%	43	36%	26	22%	17	14%	86	72%
English Language Learner	7	3	43%	0	0%	4	57%	0	0%	0	0%	4	57%
Non-English Language Learner	183	34	19%	23	13%	70	38%	34	19%	22	12%	126	69%
Not in Foster Care	190	37	19%	23	12%	74	39%	34	18%	22	12%	130	68%
Not Homeless	190	37	19%	23	12%	74	39%	34	18%	22	12%	130	68%
Not Migrant	190	37	19%	23	12%	74	39%	34	18%	22	12%	130	68%
Parent Not in Armed Forces	190	37	19%	23	12%	74	39%	34	18%	22	12%	130	68%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	5	5	100	0	0
Male	1	1	100	0	0
General Education Students	6	6	100	0	0
Black or African American	3	3	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



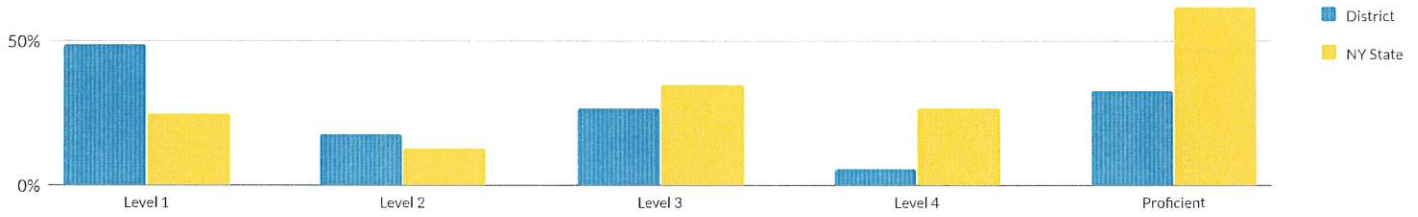
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	508	95	19%	90	18%	269	53%	54	11%
Female	268	43	16%	53	20%	143	53%	29	11%	172	64%
Male	240	52	22%	37	15%	126	53%	25	10%	151	63%
General Education Students	456	77	17%	81	18%	247	54%	51	11%	298	65%
Students with Disabilities	52	18	35%	9	17%	22	42%	3	6%	25	48%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	63	12	19%	6	10%	36	57%	9	14%	45	71%
Black or African American	202	53	26%	44	22%	99	49%	6	3%	105	52%
Hispanic or Latino	110	19	17%	31	28%	57	52%	3	3%	60	55%
White	104	8	8%	8	8%	55	53%	33	32%	88	85%
Multiracial	25	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	3	10%	1	3%	22	76%	3	10%	25	86%
Economically Disadvantaged	324	77	24%	69	21%	167	52%	11	3%	178	55%
Not Economically Disadvantaged	184	18	10%	21	11%	102	55%	43	23%	145	79%
English Language Learner	66	31	47%	15	23%	20	30%	0	0%	20	30%
Non-English Language Learner	442	64	14%	75	17%	249	56%	54	12%	303	69%
Not in Foster Care	508	95	19%	90	18%	269	53%	54	11%	323	64%
Homeless	18	4	22%	5	28%	9	50%	0	0%	9	50%
Not Homeless	490	91	19%	85	17%	260	53%	54	11%	314	64%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	506	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	507	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	76	76	100	0	0
Female	33	33	100	0	0
Male	43	43	100	0	0
General Education Students	67	67	100	0	0
Students with Disabilities	9	9	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	53	53	100	0	0
Hispanic or Latino	13	13	100	0	0
White	4	4	100	0	0
Multiracial	5	5	100	0	0
Economically Disadvantaged	59	59	100	0	0
Not Economically Disadvantaged	17	17	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	73	73	100	0	0
Not in Foster Care	76	76	100	0	0
Homeless	1	1	100	0	0
Not Homeless	75	75	100	0	0
Migrant	1	1	100	0	0
Not Migrant	75	75	100	0	0
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	74	74	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



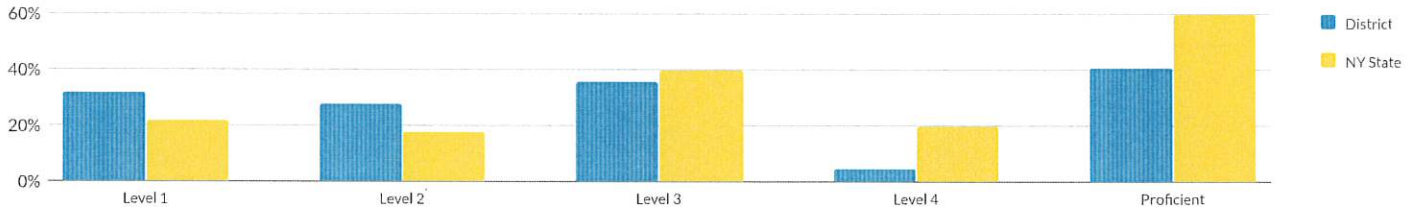
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	232	113	49%	42	18%	63	27%	14	6%
Female	121	69	57%	20	17%	26	21%	6	5%	32	26%
Male	111	44	40%	22	20%	37	33%	8	7%	45	41%
General Education Students	220	103	47%	41	19%	62	28%	14	6%	76	35%
Students with Disabilities	12	10	83%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	14	47%	6	20%	9	30%	1	3%	10	33%
Black or African American	94	59	63%	15	16%	18	19%	2	2%	20	21%
Hispanic or Latino	38	22	58%	5	13%	10	26%	1	3%	11	29%
White	57	12	21%	12	21%	24	42%	9	16%	33	58%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	6	46%	4	31%	2	15%	1	8%	3	23%
Economically Disadvantaged	141	87	62%	23	16%	27	19%	4	3%	31	22%
Not Economically Disadvantaged	91	26	29%	19	21%	36	40%	10	11%	46	51%
English Language Learner	23	17	74%	2	9%	4	17%	0	0%	4	17%
Non-English Language Learner	209	96	46%	40	19%	59	28%	14	7%	73	35%
Not in Foster Care	232	113	49%	42	18%	63	27%	14	6%	77	33%
Homeless	6	3	50%	1	17%	1	17%	1	17%	2	33%
Not Homeless	226	110	49%	41	18%	62	27%	13	6%	75	33%
Not Migrant	232	113	49%	42	18%	63	27%	14	6%	77	33%
Parent Not in Armed Forces	232	113	49%	42	18%	63	27%	14	6%	77	33%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	16	100	0	0
Female	5	5	100	0	0
Male	11	11	100	0	0
General Education Students	16	16	100	0	0
Black or African American	13	13	100	0	0
White	1	1	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	16	16	100	0	0
Not in Foster Care	16	16	100	0	0
Homeless	2	2	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	16	16	100	0	0
Parent Not in Armed Forces	16	16	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



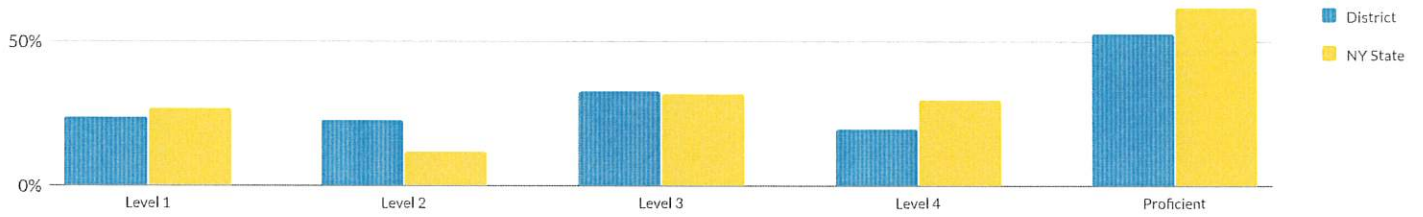
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	200	63	32%	56	28%	71	36%	10	5%	81	41%
Female	117	40	34%	35	30%	37	32%	5	4%	42	36%
Male	83	23	28%	21	25%	34	41%	5	6%	39	47%
General Education Students	195	59	30%	55	28%	71	36%	10	5%	81	42%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	37	11	30%	8	22%	14	38%	4	11%	18	49%
Black or African American	72	32	44%	29	40%	10	14%	1	1%	11	15%
Hispanic or Latino	22	10	45%	4	18%	8	36%	0	0%	8	36%
White	61	7	11%	13	21%	36	59%	5	8%	41	67%
Multiracial	8	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	95	43	45%	26	27%	24	25%	2	2%	26	27%
Not Economically Disadvantaged	105	20	19%	30	29%	47	45%	8	8%	55	52%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	197	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	63	32%	56	28%	71	36%	10	5%	81	41%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	197	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	63	32%	56	28%	71	36%	10	5%	81	41%
Parent Not in Armed Forces	200	63	32%	56	28%	71	36%	10	5%	81	41%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	25	100	0	0
Female	17	17	100	0	0
Male	8	8	100	0	0
General Education Students	25	25	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	11	11	100	0	0
Hispanic or Latino	5	5	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	25	25	100	0	0
Not in Foster Care	25	25	100	0	0
Homeless	1	1	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	25	25	100	0	0
Parent Not in Armed Forces	25	25	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

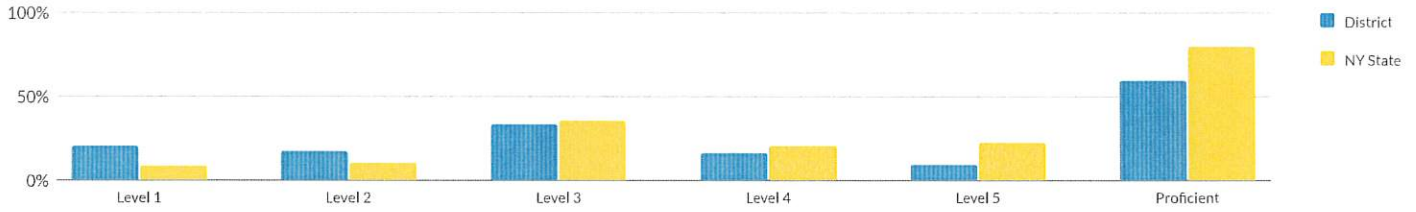
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	91	22	24%	21	23%	30	33%	18	20%
Female	34	9	26%	6	18%	13	38%	6	18%	19	56%
Male	57	13	23%	15	26%	17	30%	12	21%	29	51%
General Education Students	90	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	8	36%	6	27%	3	14%	5	23%	8	36%
Black or African American	11	5	45%	0	0%	5	45%	1	9%	6	55%
Hispanic or Latino	11	4	36%	3	27%	2	18%	2	18%	4	36%
White	41	5	12%	11	27%	16	39%	9	22%	25	61%
Multiracial	6	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	28	13	46%	7	25%	6	21%	2	7%	8	29%
Not Economically Disadvantaged	63	9	14%	14	22%	24	38%	16	25%	40	63%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	86	17	20%	21	24%	30	35%	18	21%	48	56%
Not in Foster Care	91	22	24%	21	23%	30	33%	18	20%	48	53%
Not Homeless	91	22	24%	21	23%	30	33%	18	20%	48	53%
Not Migrant	91	22	24%	21	23%	30	33%	18	20%	48	53%
Parent Not in Armed Forces	91	22	24%	21	23%	30	33%	18	20%	48	53%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	577	123	21%	105	18%	196	34%	98	17%	55	10%	349	60%
Female	306	62	20%	58	19%	107	35%	51	17%	28	9%	186	61%
Male	271	61	23%	47	17%	89	33%	47	17%	27	10%	163	60%
General Education Students	515	92	18%	89	17%	183	36%	96	19%	55	11%	334	65%
Students with Disabilities	62	31	50%	16	26%	13	21%	2	3%	0	0%	15	24%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	11	18%	4	7%	20	33%	14	23%	12	20%	46	75%
Black or African American	275	74	27%	62	23%	97	35%	32	12%	10	4%	139	51%
Hispanic or Latino	117	25	21%	26	22%	41	35%	17	15%	8	7%	66	56%
White	97	7	7%	7	7%	30	31%	30	31%	23	24%	83	86%
Multiracial	26	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	6	22%	6	22%	8	30%	5	19%	2	7%	15	56%
Economically Disadvantaged	380	102	27%	79	21%	128	34%	55	14%	16	4%	199	52%
Not Economically Disadvantaged	197	21	11%	26	13%	68	35%	43	22%	39	20%	150	76%
English Language Learner	67	16	24%	17	25%	26	39%	6	9%	2	3%	34	51%
Non-English Language Learner	510	107	21%	88	17%	170	33%	92	18%	53	10%	315	62%
Not in Foster Care	577	123	21%	105	18%	196	34%	98	17%	55	10%	349	60%
Homeless	16	8	50%	2	13%	5	31%	1	6%	0	0%	6	38%
Not Homeless	561	115	20%	103	18%	191	34%	97	17%	55	10%	343	61%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	574	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	576	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	73	73	100	0	0
Female	40	40	100	0	0
Male	33	33	100	0	0
General Education Students	67	67	100	0	0
Students with Disabilities	6	6	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	50	50	100	0	0
Hispanic or Latino	13	13	100	0	0
White	7	7	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	61	61	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	70	70	100	0	0
Not In Foster Care	73	73	100	0	0
Homeless	4	4	100	0	0
Not Homeless	69	69	100	0	0
Migrant	1	1	100	0	0
Not Migrant	72	72	100	0	0
Parent In Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	72	72	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	632
Female	311
Male	321
General Education Students	564
Students with Disabilities	68
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	61
Black or African American	316
Hispanic or Latino	117
White	118
Multiracial	18
Economically Disadvantaged	390
Not Economically Disadvantaged	242
English Language Learner	86
Non-English Language Learner	546
Not In Foster Care	632
Homeless	25
Not Homeless	607
Migrant	6
Not Migrant	626
Parent In Armed Forces	1
Parent Not in Armed Forces	631

See report card Glossary and Guide for criteria used to include students in this table.

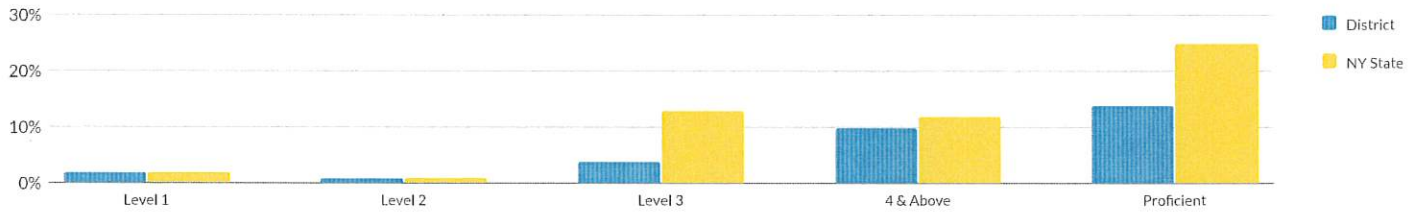
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	672	561	83%	111	17%	15	2%	4	1%	24	4%	68	10%
Female	340	279	82%	61	18%	5	1%	1	0%	9	3%	46	14%	55	16%
Male	332	282	85%	50	15%	10	3%	3	1%	15	5%	22	7%	37	11%
General Education Students	569	466	82%	103	18%	11	2%	2	0%	22	4%	68	12%	90	16%
Students with Disabilities	103	95	92%	8	8%	4	4%	2	2%	2	2%	0	0%	2	2%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	41	73%	15	27%	2	4%	0	0%	2	4%	11	20%	13	23%
Black or African American	337	298	88%	39	12%	6	2%	3	1%	8	2%	22	7%	30	9%
Hispanic or Latino	120	105	88%	15	13%	3	3%	0	0%	5	4%	7	6%	12	10%
White	133	95	71%	38	29%	3	2%	0	0%	8	6%	27	20%	35	26%
Multiracial	25	22	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	22	85%	4	15%	1	4%	1	4%	1	4%	1	4%	2	8%
Economically Disadvantaged	435	382	88%	53	12%	9	2%	3	1%	12	3%	29	7%	41	9%
Not Economically Disadvantaged	237	179	76%	58	24%	6	3%	1	0%	12	5%	39	16%	51	22%
English Language Learner	80	71	89%	9	11%	8	10%	0	0%	1	1%	0	0%	1	1%
Non-English Language Learner	592	490	83%	102	17%	7	1%	4	1%	23	4%	68	11%	91	15%
Not in Foster Care	672	561	83%	111	17%	15	2%	4	1%	24	4%	68	10%	92	14%
Homeless	29	25	86%	4	14%	1	3%	0	0%	1	3%	2	7%	3	10%
Not Homeless	643	536	83%	107	17%	14	2%	4	1%	23	4%	66	10%	89	14%
Migrant	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	668	558	—	110	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	671	560	—	111	—	—	—	—	—	—	—	—	—	—	—

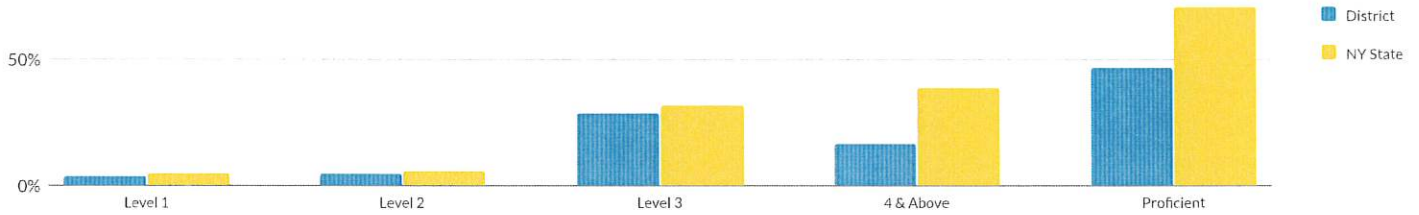
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	528	450	85	78	15
Female	291	240	82	51	18
Male	237	210	89	27	11
General Education Students	467	391	84	76	16
Students with Disabilities	61	59	97	2	3
Asian or Native Hawaiian/Other Pacific Islander	48	35	73	13	27
Black or African American	264	242	92	22	8
Hispanic or Latino	86	79	92	7	8
White	109	75	69	34	31
Economically Disadvantaged	331	299	90	32	10
Not Economically Disadvantaged	197	151	77	46	23
English Language Learner	50	48	96	2	4
Non-English Language Learner	478	402	84	76	16
Not in Foster Care	528	450	85	78	15
Homeless	23	21	91	2	9
Not Homeless	505	429	85	76	15

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



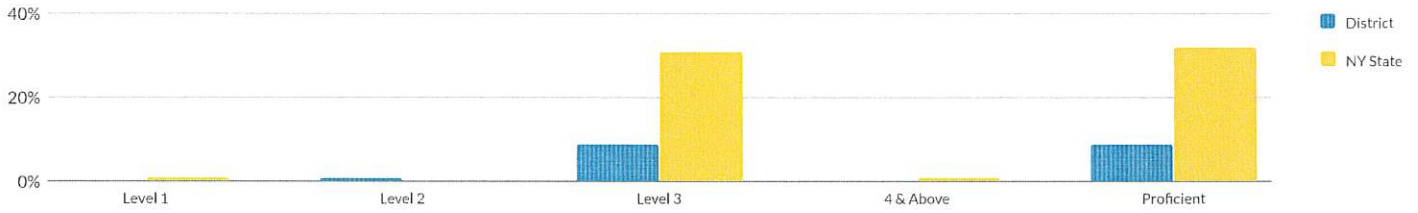
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	672	301	45%	371	55%	25	4%	32	5%	197	29%	117	17%	314	47%
Female	340	130	38%	210	62%	14	4%	14	4%	105	31%	77	23%	182	54%
Male	332	171	52%	161	48%	11	3%	18	5%	92	28%	40	12%	132	40%
General Education Students	569	220	39%	349	61%	22	4%	22	4%	188	33%	117	21%	305	54%
Students with Disabilities	103	81	79%	22	21%	3	3%	10	10%	9	9%	0	0%	9	9%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	12	21%	44	79%	5	9%	0	0%	18	32%	21	38%	39	70%
Black or African American	337	182	54%	155	46%	13	4%	15	4%	94	28%	33	10%	127	38%
Hispanic or Latino	120	62	52%	58	48%	5	4%	9	8%	35	29%	9	8%	44	37%
White	133	38	29%	95	71%	1	1%	5	4%	38	29%	51	38%	89	67%
Multiracial	25	7	—	18	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	7	27%	19	73%	1	4%	3	12%	12	46%	3	12%	15	58%
Economically Disadvantaged	435	227	52%	208	48%	20	5%	27	6%	121	28%	40	9%	161	37%
Not Economically Disadvantaged	237	74	31%	163	69%	5	2%	5	2%	76	32%	77	32%	153	65%
English Language Learner	80	53	66%	27	34%	7	9%	1	1%	18	23%	1	1%	19	24%
Non-English Language Learner	592	248	42%	344	58%	18	3%	31	5%	179	30%	116	20%	295	50%
Not in Foster Care	672	301	45%	371	55%	25	4%	32	5%	197	29%	117	17%	314	47%
Homeless	29	15	52%	14	48%	1	3%	2	7%	8	28%	3	10%	11	38%
Not Homeless	643	286	44%	357	56%	24	4%	30	5%	189	29%	114	18%	303	47%
Migrant	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	668	299	—	369	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	671	300	—	371	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	514	240	47	274	53
Female	269	109	41	160	59
Male	245	131	53	114	47
General Education Students	450	190	42	260	58
Students with Disabilities	64	50	78	14	22
Asian or Native Hawaiian/Other Pacific Islander	46	10	22	36	78
Black or African American	264	154	58	110	42
Hispanic or Latino	84	45	54	39	46
White	101	24	24	77	76
Economically Disadvantaged	328	189	58	139	42
Not Economically Disadvantaged	186	51	27	135	73
English Language Learner	56	36	64	20	36
Non-English Language Learner	458	204	45	254	55
Not in Foster Care	514	240	47	274	53
Homeless	21	14	67	7	33
Not Homeless	493	226	46	267	54

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



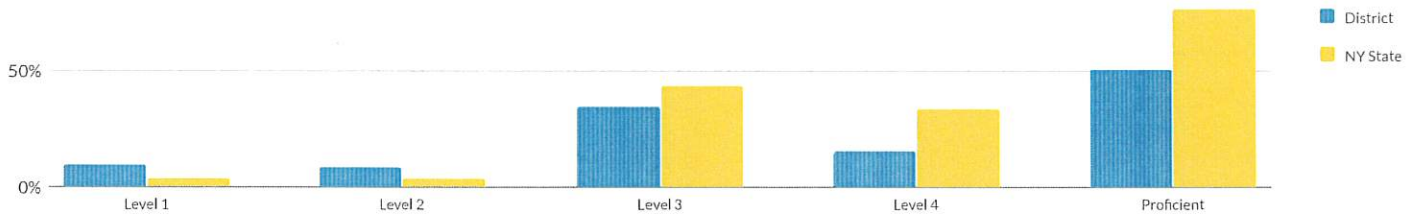
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	672	603	90%	69	10%	1	0%	6	1%	59	9%	3	0%	62	9%
Female	340	294	86%	46	14%	1	0%	3	1%	39	11%	3	1%	42	12%
Male	332	309	93%	23	7%	0	0%	3	1%	20	6%	0	0%	20	6%
General Education Students	569	505	89%	64	11%	0	0%	4	1%	57	10%	3	1%	60	11%
Students with Disabilities	103	98	95%	5	5%	1	1%	2	2%	2	2%	0	0%	2	2%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	47	84%	9	16%	0	0%	0	0%	9	16%	0	0%	9	16%
Black or African American	337	316	94%	21	6%	1	0%	4	1%	14	4%	2	1%	16	5%
Hispanic or Latino	120	112	93%	8	7%	0	0%	1	1%	6	5%	1	1%	7	6%
White	133	106	80%	27	20%	0	0%	1	1%	26	20%	0	0%	26	20%
Multiracial	25	21	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	22	85%	4	15%	0	0%	0	0%	4	15%	0	0%	4	15%
Economically Disadvantaged	435	407	94%	28	6%	1	0%	5	1%	20	5%	2	0%	22	5%
Not Economically Disadvantaged	237	196	83%	41	17%	0	0%	1	0%	39	16%	1	0%	40	17%
English Language Learner	80	79	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Non-English Language Learner	592	524	89%	68	11%	1	0%	6	1%	59	10%	2	0%	61	10%
Not in Foster Care	672	603	90%	69	10%	1	0%	6	1%	59	9%	3	0%	62	9%
Homeless	29	27	93%	2	7%	0	0%	1	3%	0	0%	1	3%	1	3%
Not Homeless	643	576	90%	67	10%	1	0%	5	1%	59	9%	2	0%	61	9%
Migrant	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	668	599	—	69	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	671	602	—	69	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	576	522	91	54	9
Female	301	263	87	38	13
Male	275	259	94	16	6
General Education Students	507	456	90	51	10
Students with Disabilities	69	66	96	3	4
Asian or Native Hawaiian/Other Pacific Islander	52	43	83	9	17
Black or African American	279	268	96	11	4
Hispanic or Latino	103	98	95	5	5
White	117	91	78	26	22
Economically Disadvantaged	371	356	96	15	4
Not Economically Disadvantaged	205	166	81	39	19
English Language Learner	65	65	100	0	0
Non-English Language Learner	511	457	89	54	11
Not in Foster Care	576	522	91	54	9
Homeless	24	23	96	1	4
Not Homeless	552	499	90	53	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



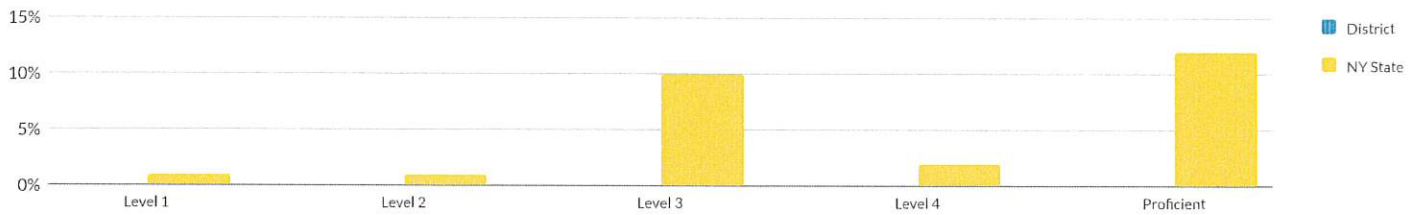
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	672	198	29%	474	71%	67	10%	62	9%	237	35%	108	16%	345	51%
Female	340	84	25%	256	75%	32	9%	31	9%	126	37%	67	20%	193	57%
Male	332	114	34%	218	66%	35	11%	31	9%	111	33%	41	12%	152	46%
General Education Students	569	125	22%	444	78%	56	10%	56	10%	224	39%	108	19%	332	58%
Students with Disabilities	103	73	71%	30	29%	11	11%	6	6%	13	13%	0	0%	13	13%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	13	23%	43	77%	4	7%	4	7%	19	34%	16	29%	35	63%
Black or African American	337	109	32%	228	68%	40	12%	40	12%	120	36%	28	8%	148	44%
Hispanic or Latino	120	45	38%	75	63%	12	10%	12	10%	41	34%	10	8%	51	43%
White	133	26	20%	107	80%	9	7%	5	4%	44	33%	49	37%	93	70%
Multiracial	25	5	—	20	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	5	19%	21	81%	2	8%	1	4%	13	50%	5	19%	18	69%
Economically Disadvantaged	435	150	34%	285	66%	55	13%	50	11%	152	35%	28	6%	180	41%
Not Economically Disadvantaged	237	48	20%	189	80%	12	5%	12	5%	85	36%	80	34%	165	70%
English Language Learner	80	47	59%	33	41%	15	19%	9	11%	9	11%	0	0%	9	11%
Non-English Language Learner	592	151	26%	441	74%	52	9%	53	9%	228	39%	108	18%	336	57%
Not in Foster Care	672	198	29%	474	71%	67	10%	62	9%	237	35%	108	16%	345	51%
Homeless	29	9	31%	20	69%	7	24%	4	14%	8	28%	1	3%	9	31%
Not Homeless	643	189	29%	454	71%	60	9%	58	9%	229	36%	107	17%	336	52%
Migrant	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	668	195	—	473	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	671	197	—	474	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	521	130	25	391	75
Female	273	62	23	211	77
Male	248	68	27	180	73
General Education Students	454	89	20	365	80
Students with Disabilities	67	41	61	26	39
Asian or Native Hawaiian/Other Pacific Islander	50	11	22	39	78
Black or African American	264	73	28	191	72
Hispanic or Latino	87	32	37	55	63
White	102	12	12	90	88
Economically Disadvantaged	336	107	32	229	68
Not Economically Disadvantaged	185	23	12	162	88
English Language Learner	64	36	56	28	44
Non-English Language Learner	457	94	21	363	79
Not in Foster Care	521	130	25	391	75
Homeless	23	7	30	16	70
Not Homeless	498	123	25	375	75

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	672	667	99%	5	1%	2	0%	0	0%	3	0%	0	0%
Female	340	337	99%	3	1%	1	0%	0	0%	2	1%	0	0%	2	1%
Male	332	330	99%	2	1%	1	0%	0	0%	1	0%	0	0%	1	0%
General Education Students	569	564	99%	5	1%	2	0%	0	0%	3	1%	0	0%	3	1%
Students with Disabilities	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	55	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Black or African American	337	336	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Hispanic or Latino	120	120	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	133	131	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
Multiracial	25	24	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	25	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	435	431	99%	4	1%	1	0%	0	0%	3	1%	0	0%	3	1%
Not Economically Disadvantaged	237	236	100%	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	80	79	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	592	588	99%	4	1%	1	0%	0	0%	3	1%	0	0%	3	1%
Not in Foster Care	672	667	99%	5	1%	2	0%	0	0%	3	0%	0	0%	3	0%
Homeless	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Homeless	643	639	99%	4	1%	2	0%	0	0%	2	0%	0	0%	2	0%
Migrant	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	668	663	—	5	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	671	666	—	5	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	564	563	100	1	0
Female	301	300	100	1	0
Male	263	263	100	0	0
General Education Students	501	500	100	1	0
Students with Disabilities	63	63	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	51	51	100	0	0
Black or African American	279	279	100	0	0
Hispanic or Latino	98	98	100	0	0
White	113	112	99	1	1
Economically Disadvantaged	358	357	100	1	0
Not Economically Disadvantaged	206	206	100	0	0
English Language Learner	64	63	98	1	2
Non-English Language Learner	500	500	100	0	0
Not in Foster Care	564	563	100	1	0
Homeless	24	24	100	0	0
Not Homeless	540	539	100	1	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
K/Kindergarten	87	11	13%	76	87%	7	9%	26	34%	18	24%	22	29%	3	4%
Grade 1	84	9	11%	75	89%	8	11%	35	47%	24	32%	8	11%	0	0%
Grade 2	91	15	16%	76	84%	14	18%	15	20%	22	29%	18	24%	7	9%
Grade 3	79	16	20%	63	80%	4	6%	12	19%	25	40%	20	32%	2	3%
Grade 4	78	11	14%	67	86%	9	13%	13	19%	21	31%	23	34%	1	1%
Grade 5	95	8	8%	87	92%	14	16%	15	17%	29	33%	29	33%	0	0%
Grade 6	74	5	7%	69	93%	2	3%	11	16%	25	36%	24	35%	7	10%
Grade 7	96	7	7%	89	93%	4	4%	25	28%	20	22%	36	40%	4	4%
Grade 8	83	4	5%	79	95%	3	4%	18	23%	10	13%	35	44%	13	16%
Grade 9	83	14	17%	69	83%	5	7%	12	17%	20	29%	29	42%	3	4%
Grade 10	88	12	14%	76	86%	5	7%	10	13%	22	29%	31	41%	8	11%
Grade 11	92	13	14%	79	86%	7	9%	15	19%	23	29%	30	38%	4	5%
Grade 12	68	18	26%	50	74%	0	0%	3	6%	12	24%	33	66%	2	4%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	12	1	8%	11	92%	0	0%	3	27%	8	73%	0	0%	8	73%
Grade 3 Math	12	1	8%	11	92%	1	9%	3	27%	7	64%	0	0%	7	64%
Grade 4 ELA	20	4	20%	16	80%	0	0%	5	31%	11	69%	0	0%	11	69%
Grade 4 Math	20	4	20%	16	80%	1	6%	3	19%	10	63%	2	13%	12	75%
Grade 4 Science	20	4	20%	16	80%	1	6%	1	6%	13	81%	1	6%	14	88%
Grade 5 ELA	14	2	14%	12	86%	1	8%	2	17%	8	67%	1	8%	9	75%
Grade 5 Math	14	2	14%	12	86%	1	8%	3	25%	6	50%	2	17%	8	67%
Grade 6 ELA	12	0	0%	12	100%	1	8%	1	8%	10	83%	0	0%	10	83%
Grade 6 Math	12	0	0%	12	100%	2	17%	4	33%	6	50%	0	0%	6	50%
Grade 7 ELA	16	1	6%	15	94%	1	7%	1	7%	13	87%	0	0%	13	87%
Grade 7 Math	16	1	6%	15	94%	1	7%	2	13%	11	73%	1	7%	12	80%
Grade 8 ELA	14	2	14%	12	86%	1	8%	3	25%	7	58%	1	8%	8	67%
Grade 8 Math	14	2	14%	12	86%	0	0%	2	17%	9	75%	1	8%	10	83%
Grade 8 Science	14	2	14%	12	86%	0	0%	4	33%	7	58%	1	8%	8	67%
Secondary-Level ELA	110	98	89%	12	11%	2	17%	2	17%	7	58%	1	8%	8	67%
Secondary-Level Math	110	98	89%	12	11%	2	17%	1	8%	8	67%	1	8%	9	75%
Secondary-Level Science	110	99	90%	11	10%	2	18%	2	18%	7	64%	0	0%	7	64%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	8,043	\$27,022,993	\$3,360	\$185,830,652	\$23,105	\$212,853,645	\$26,464
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	703	81	12%	15	2	13%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	665	23	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	672	548	82%	145	22%	399	59%	4	1%	7	1%	46	7%	2	0%	68	10%
Female	340	295	87%	88	26%	206	61%	1	0%	3	1%	15	4%	2	1%	25	7%
Male	332	253	76%	57	17%	193	58%	3	1%	4	1%	31	9%	0	0%	43	13%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	569	486	85%	144	25%	339	60%	3	1%	0	0%	29	5%	2	0%	51	9%
Students with Disabilities	103	62	60%	1	1%	60	58%	1	1%	7	7%	17	17%	0	0%	17	17%
American Indian or Alaska Native	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	56	51	91%	28	50%	22	39%	1	2%	0	0%	3	5%	0	0%	2	4%
Black or African American	337	276	82%	44	13%	231	69%	1	0%	5	1%	23	7%	1	0%	32	9%
Hispanic or Latino	120	91	76%	12	10%	79	66%	0	0%	0	0%	9	8%	1	1%	19	16%
White	133	110	83%	55	41%	53	40%	2	2%	2	2%	8	6%	0	0%	12	9%
Multiracial	25	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	435	341	78%	47	11%	292	67%	2	0%	7	2%	36	8%	1	0%	49	11%
Not Economically Disadvantaged	237	207	87%	98	41%	107	45%	2	1%	0	0%	10	4%	1	0%	19	8%
English Language Learner	80	54	68%	8	10%	45	56%	1	1%	1	1%	12	15%	0	0%	13	16%
Non-English Language Learner	592	494	83%	137	23%	354	60%	3	1%	6	1%	34	6%	2	0%	55	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	672	548	82%	145	22%	399	59%	4	1%	7	1%	46	7%	2	0%	68	10%
Homeless	29	24	83%	4	14%	20	69%	0	0%	0	0%	3	10%	0	0%	2	7%
Not Homeless	643	524	81%	141	22%	379	59%	4	1%	7	1%	43	7%	2	0%	66	10%
Migrant	4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	668	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parent in Armed Forces	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	671	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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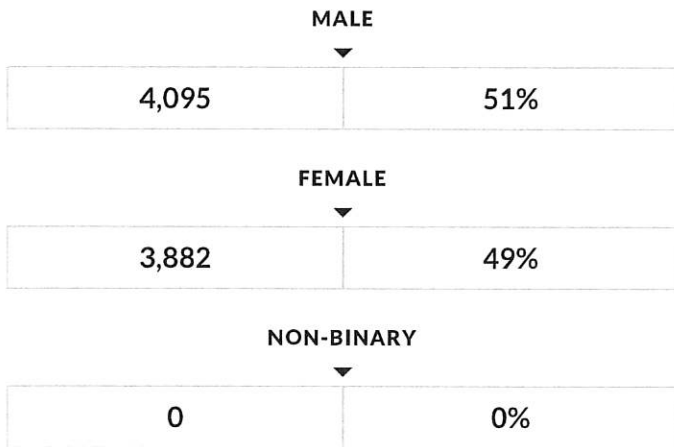
THIS DOCUMENT WAS CREATED ON: APRIL 26, 2023, 12:48 PM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

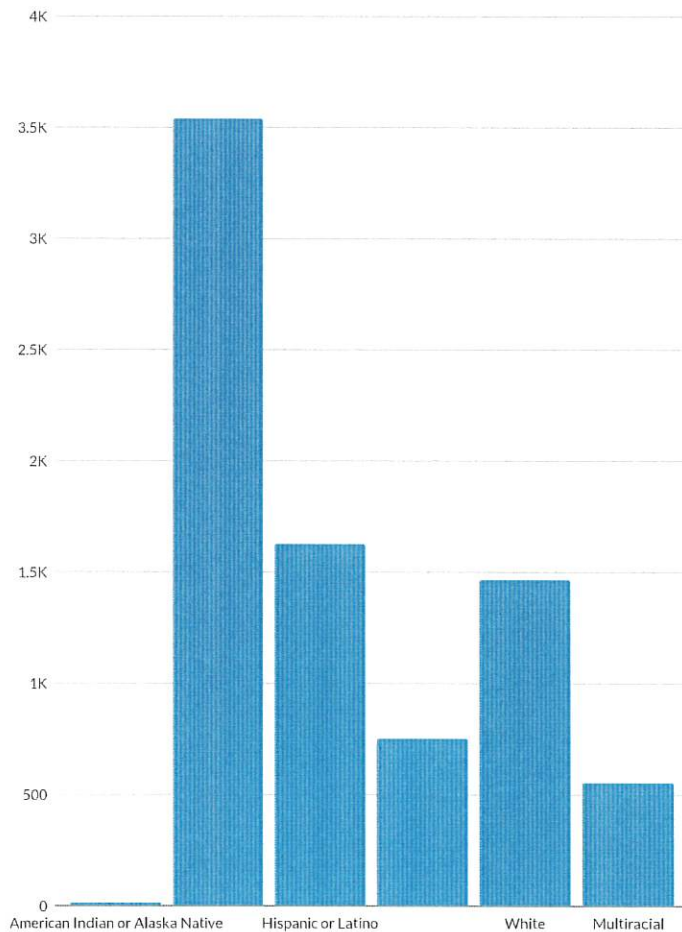
ALBANY CITY SCHOOL DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 7,977

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



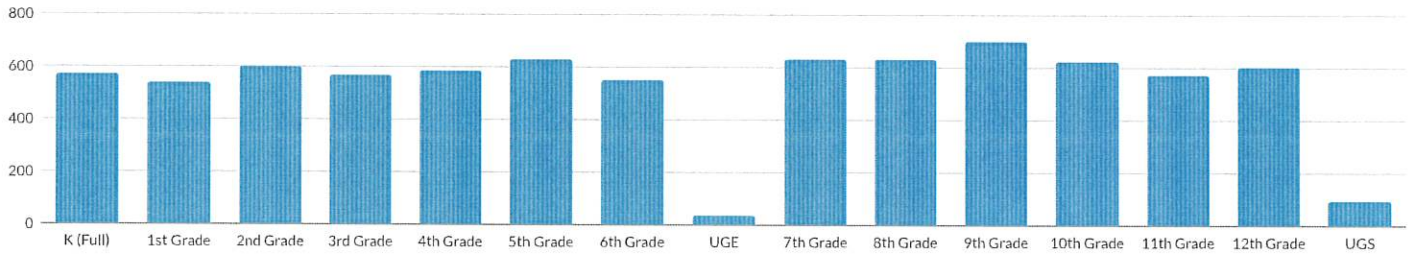
MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
922	12%	1,265	16%	5,660	71%
MIGRANT		HOMELESS		FOSTER CARE	
17	0%	225	3%	16	0%
PARENT IN ARMED FORCES					
-					

ENROLLMENT BY GRADE



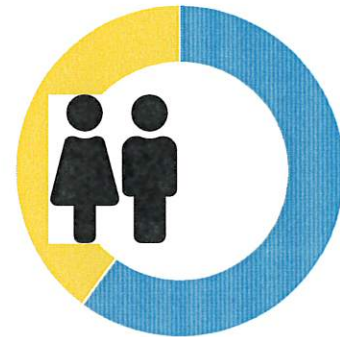
K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
574	7%	541	6%	603	7%	570	7%
4TH GRADE		5TH GRADE		6TH GRADE		UNGRADED ELEMENTARY	
589	7%	632	7%	554	6%	39	0%
7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
634	7%	634	7%	702	8%	627	7%
11TH GRADE		12TH GRADE		UNGRADED SECONDARY			
575	7%	606	7%	97	1%		

ALBANY CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 922
K-12 Former ELL Enrollment: 213

ELL ENROLLMENT

MALE	
554	60%
FEMALE	
368	40%



ELL ENROLLMENT BY ETHNICITY

AMERICAN INDIAN OR ALASKA NATIVE

5	1%
---	----

BLACK OR AFRICAN AMERICAN

94	10%
----	-----

HISPANIC OR LATINO

341	37%
-----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

284	31%
-----	-----

WHITE

191	21%
-----	-----

MULTIRACIAL

7	1%
---	----

OTHER GROUPS

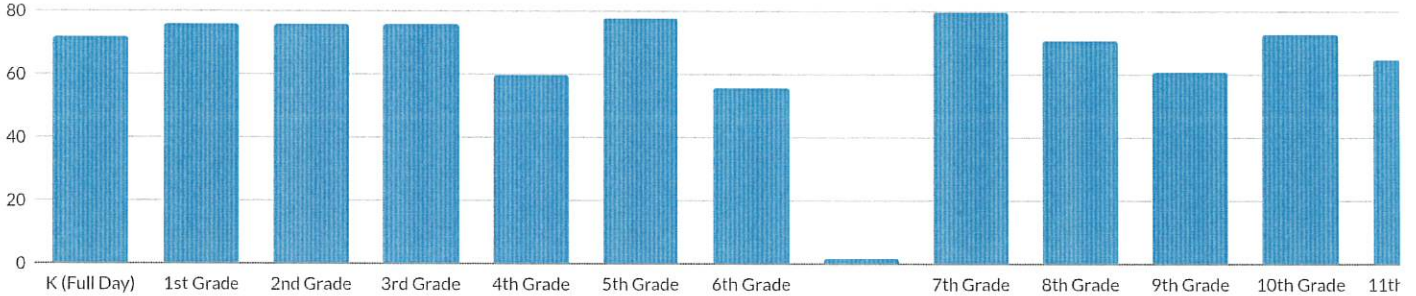
STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

79	9%
----	----

753	82%
-----	-----

ELL ENROLLMENT BY GRADE



K (FULL DAY)

72	8%
----	----

1ST GRADE

76	8%
----	----

2ND GRADE

76	8%
----	----

3RD GRADE

76	8%
----	----

4TH GRADE

60	7%
----	----

5TH GRADE

78	8%
----	----

6TH GRADE

56	6%
----	----

UNGRADED ELEMENTARY

2	0%
---	----

7TH GRADE

80	9%
----	----

8TH GRADE

71	8%
----	----

9TH GRADE

61	7%
----	----

10TH GRADE

73	8%
----	----

11TH GRADE

65	7%
----	----

12TH GRADE

65	7%
----	----

UNGRADED SECONDARY

11	1%
----	----

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

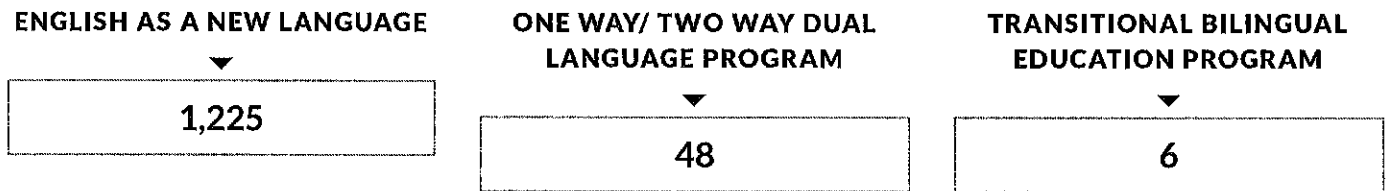
HOME LANGUAGES

- 1 Spanish
- 2 Arabic
- 3 Pushto
- 4 Karen
- 5 Other Language

ENGLISH LANGUAGE LEARNERS BREAKDOWN



ENGLISH LANGUAGE LEARNERS PROGRAMS

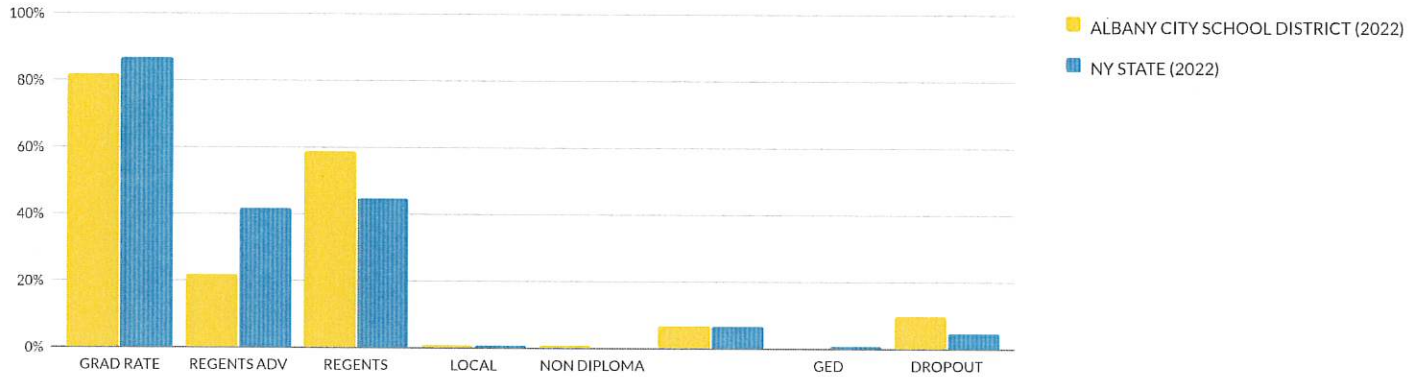


ALBANY CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	672	548	82%	145	22%	399	59%	4	1%	7	1%	46	7%	2	0%	68	10%
Female	340	295	87%	88	26%	206	61%	1	0%	3	1%	15	4%	2	1%	25	7%
Male	332	253	76%	57	17%	193	58%	3	1%	4	1%	31	9%	0	0%	43	13%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	569	486	85%	144	25%	339	60%	3	1%	0	0%	29	5%	2	0%	51	9%
Students with Disabilities	103	62	60%	1	1%	60	58%	1	1%	7	7%	17	17%	0	0%	17	17%
American Indian or Alaska Native	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	56	51	91%	28	50%	22	39%	1	2%	0	0%	3	5%	0	0%	2	4%
Black or African American	337	276	82%	44	13%	231	69%	1	0%	5	1%	23	7%	1	0%	32	9%
Hispanic or Latino	120	91	76%	12	10%	79	66%	0	0%	0	0%	9	8%	1	1%	19	16%
White	133	110	83%	55	41%	53	40%	2	2%	2	2%	8	6%	0	0%	12	9%
Multiracial	25	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	435	341	78%	47	11%	292	67%	2	0%	7	2%	36	8%	1	0%	49	11%
Not Economically Disadvantaged	237	207	87%	98	41%	107	45%	2	1%	0	0%	10	4%	1	0%	19	8%
English Language Learner	80	54	68%	8	10%	45	56%	1	1%	1	1%	12	15%	0	0%	13	16%
Non-English Language Learner	592	494	83%	137	23%	354	60%	3	1%	6	1%	34	6%	2	0%	55	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not In Foster Care	672	548	82%	145	22%	399	59%	4	1%	7	1%	46	7%	2	0%	68	10%
Homeless	29	24	83%	4	14%	20	69%	0	0%	0	0%	3	10%	0	0%	2	7%
Not Homeless	643	524	81%	141	22%	379	59%	4	1%	7	1%	43	7%	2	0%	66	10%
Migrant	4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	668	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parent In Armed Forces	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parent Not In Armed Forces	671	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	494	494	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	548	548	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	524	524	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	546	546	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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