## District Certification of Requirements for Completion of a Contract for Excellence

District: \_ City School District of Albany, NY Date: July 27, 2023

Contact person: Stephanie Primero

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	Requirement	Date Expected	SED
Requirement	Met?	or Completed	Review
1) Predominantly benefit students with greatest educational needs, including but not limited to:			
(i) students with limited English proficiency and/or English language learners;	<u>Yes</u>		
(ii) students in poverty;	<u>Yes</u>		
(iii) students with disabilities; and	<u>Yes</u>		
(iv) students with low academic achievement.	<u>Yes</u>		
2) Coordinate C4E allowable activities with the district's comprehensive educational plan (CEP) (Optional)	N/A		
3) Provide allocations of the contract amount by school and program-level (and any district-wide initiatives)	<u>Yes</u>		
4) (NYC Only) Class Size Reduction (CSR) Plan:	<u>N/A</u>		
Aligned with the capital plan of the district;	N/A		
Include reductions for low-performing and overcrowded schools; and	<u>N/A</u>		
Include the means to be used to achieve the proposed reduction in class sizes, such as			
the creation or construction of more classrooms and buildings, placement of more than one teacher			
in a classroom, or other methods to reduce the pupil-to-teacher ratio			
5) Certify that the district is employing acceptable options for allowable program activities	<u>Yes</u>		
(see C4E Regulations: http://www.regents.nysed.gov/meetings/2008meetings/July2008/0708emsca10.htm for allowable program options)			
s) Support the Regents Reform Agenda, particularly the areas included under the Race To The Top program (Optional):			
(i) Develop or implement the Common Core of Standards in instruction;	<u>Yes</u>		
(ii) Improve or redesign assessment policy or practice to increase career and college readiness;	<u>Yes</u>		
(iii) Use data to inform and differentiate instruction and evaluate teachers and principals; and	<u>Yes</u>		
(iv) Take action to turnaround persistently low-achieving schools.	<u>Yes</u>		
(see the New York State RTTT Statement of Work: http://usny.nysed.gov/rttt/docs/statesow.pdf)			
7) Public Process			
Contract developed through a public process, consulting with parents/caregivers, teachers and administrators	<u>Yes</u>	7/28-8/28/23	
Post on district website all forms comprising the proposed Contract for Excellence after submission to SED	<u>Yes</u>	8/28/23	
District's C4E website address:			
30-day period for public comment on district's proposed Contract for Excellence	<u>Yes</u>	7/28-8/28/23	
Give reasonable notice of the public comment period	<u>Yes</u>	8/4/23	
Hold at least one public hearing (and in New York City, one hearing per borough/county)	<u>Yes</u>	8/10/23	
Prepare and make available upon request a record of public comment received	<u>Yes</u>	<u>8/28/23</u>	
3) Submission of Contract to Commissioner for Approval:			
After 30-day comment period has ended, hearings conducted, public comment record prepared and			
posted on a district website, the district may submit their plan for approval.	<u>Yes</u>	<u>8/31/23</u>	
Superintendent's Cartification:			

I certify to the best of my ability, that the district has met the above requirements and that all relevant and applicable State and federal laws and regulations will be complied with in carrying out its Contract for Excellence plan for School Year 2023-24.

Signature	Da	te/	 

Send forms to: <u>EMSCMGTS@.nysed.gov</u>	
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