

Secondary grading updates

May 14, 2020

How will assignments be graded in Quarter 4?

As announced in April, all assignments from teachers during the COVID-19 closure and in the online learning environment are being graded with C (Complete) or M (Missing). Teachers provide students with meaningful feedback for students to act upon and, if necessary, the opportunity to resubmit those assignments to ensure all students can be successful.

The C/M assignment grading will factor into final grades and how students earn course credit.

- ❖ **C – Complete (Evidence of Learning):** Student has demonstrated learning of curriculum based on what was taught or assigned.
- ❖ **M – Missing (Not Yet Learned):** Student has not completed assignment, or work completed does not yet demonstrate learning of the curriculum. Students will have the opportunity to resubmit work.
- ❖ **Evidence of Learning and Not Yet Learned** will be the two final designations for Quarter 4 grades.

How will Quarter 4 grading be reported?

Students will receive fourth-quarter grade designations of **Evidence of Learning** or **Not Yet Learned** for all courses.

- ❖ **Evidence of Learning:** Student has engaged in the learning and has moved forward with an understanding of the content and/or acquisition of skills. There is some evidence of learning of prioritized standards based on instruction provided.
- ❖ **Not Yet Learned:** Student has not yet completed work, or work completed does not demonstrate understanding of prioritized learning standards.

How will final grade and course credit for all courses be determined?

Final course grades will be determined primarily by the grades awarded to students in Quarters 1-3 based on work completed through March 13, including make-up work for quarter 3 collected up until May 29. **This numeric grade best represents the student's learning and whether the student has met the standards taught.**

The final grade for the course can be no lower than the average of quarters 1-3 and may be adjusted based on student work completed during remote instruction focused on new learning that began on

VISION STATEMENT

The City School District of Albany will be a district of excellence with caring relationships and engaging learning experiences that provide equitable opportunities for all students to reach their potential.

MISSION STATEMENT

We will work in partnership with our diverse community to engage every learner in a robust educational program designed to provide the knowledge and skills necessary for success.

April 6. The Evidence of Learning/Not Yet Learned criteria will be used to support a student's numeric grade.

How does Quarter 4 impact the final grade?

Final grades can be adjusted dependent upon which designation the student received in quarter 4. Here are the guidelines:

- ❖ **Evidence of Learning:** Final grade may be increased up to 3 points based on the student's submission of satisfactory work on a consistent basis according to the rubric below.
- ❖ **Not Yet Learned:** Student grades will not be negatively impacted because of obstacles that impacted student ability to complete assignments during the COVID-19 closure according to the rubric below.

3-point adjustment	2-point adjustment	1-point adjustment	No adjustment
Strong evidence of learning. Student regularly engaged in remote learning activities.	Adequate evidence of learning. Student engaged in remote learning activities.	Minimal evidence of learning. Student rarely engaged in remote learning activities.	No evidence of learning. Student did not engage in remote learning activities.

Students with a failing grade will be provided an opportunity to earn course credit in summer school.

Regents exam waivers

Any student who is currently enrolled in a course that culminates with a Regents exam must pass the course for the year to qualify for the Regents exam waiver. Students who do not pass the course in June may complete the requirement in the district's summer school program and be eligible for the waiver at that time.

Any student who does not earn course credit by August will be required to take and pass the Regents exam associated with the course at the next scheduled administration. Please see the attached for a flow chart that describes who is eligible for the Regents exam waiver.

<https://docs.google.com/presentation/d/12nCia2mmjx2MNfpAyF3aIAB2wpTUh2nc6IQP1vh6Qyo/edit>

University in the High School (UHS) courses

Final grades in all UHS courses will be reported to the associated college or university following the guidelines of each institution.

Important notes about grading procedures 6-12

- ❖ Patience, understanding and empathy will lead the way
- ❖ Participation in class is encouraged and is important
- ❖ The emphasis for students in all courses will be on learning course material and demonstrating an understanding of the material
- ❖ Flexibility for students meeting deadlines and completing assignments will be a priority
- ❖ Students who fail a course will be provided an opportunity to earn that credit during our virtual summer school session