

LEARNING MANAGEMENT SYSTEM SELECTION					
GOAL: Select a LMS that offers high-level functionality, ease of use, and creative flexibility for varying E-learning course creation skill levels and that includes a robust set of engagement tools that will meet the needs of a diverse student population.					
Scoring Notes: We will conduct a holistic rating of features to assist our broad range of representative stakeholders in the decision making process. The items listed in the sections below are not necessarily all-inclusive. If there are specific features you feel strongly about or would like to bring to discussion, please use the comment section as your thought "parking lot."					
It is recommended that stakeholders preview the categories /items to select areas of focus for their particular expertise and interest beforehand. Stakeholders are not expected to score each and every item below. Rather items of value are holistically scored by each participant to generate points of discussion that will broaden the group's understanding of end user needs. The rating system described below is not intended to function as a cumulative averaging tool.					
Please rate each "descriptor" from 0-3, where 0 = not applicable, non-existent, low functionality, 1= functionally adequate, acceptable, 2= well-developed, desirable level of functionality, and 3= exemplary, innovative, full-featured. The final "Holistic Scoring" for each section is not a mathematical averaging. Rather, it is intended to provide an overall sense of product completeness after looking at your personal scoring spread for each vendor.					
CATEGORY	DESCRIPTORS	BRIGHTSPACE	CANVAS	BLACKBOARD	Future LMS
Ease of Teacher Use & User Interface	Intuitive interface that facilitates easy navigation				
	Easy course start-up, editing, copying, adjusting				
	Overall click efficiency (including logical sidebar navigation, jump links, or other method of easy return)				
	Drag and drop interfaces, ability to easily rearrange content	Y	Y	Y	
	Courses and their folders are easily located, are housed in a central location, use logical subfolder ordering, and visually display topics with icons, pictures, or some other visual separator				
	Ability to copy materials to more than one course section at a time	Y	Y	Y	
	Consistency of color scheme and design principles throughout				
	Visual dividers/negative space to draw focus to clickables: folders, lessons, resources, etc.				
	Attendance synced with student sign-in	Y	N	N	
	Synced gradebook (SchoolTool)	N	Y	Y	
	Integrated email syncs with Microsoft 360	Y	Y	Y	
	Variety of learning activity tools, templates, or other workload reducing resources				
	Full range of text editing options				
Auto-scoring of assignments					
Student view or content creation preview					
	HOLISTIC SCORING				
Engagement & Collaboration Tools	Provides media rich content authoring through integrated tools that do not require users to leave the platform				
	Integrated synchronous video conferencing				
	Variety of question or answer types for assessments				
	Gamification features (leaderboards, badges)				
	SEL features (automated or customized positive behavior notices, encouragement badges)				
	Ability to include diagrams or pictures with questions or within lessons				
	Polls, surveys, or other engaging interactive elements				
	Collaborative, small grouping options for special projects including shared access to files for collaboration	Y	Y	Y	
	Group and whole class discussion threads	Y	Y	Y	
		HOLISTIC SCORING			
Communication & Tracking	Linked, clickable, automated calendar entries when creating assignments				
	Announcements widget or highly visible side bar section, pop-up reminders				
	Email or mobile alerts when new activities are posted or when new items are added to an open discussion				
	Teacher, student, and/or family notification for below standard performance, participation, or completion				
	Parent communication tool(s)				
	Flexibility to contact individual, group, or full class/chat function/teacher private messaging function				
	Chat function, teacher private messaging function	Y	Y	Y	
	Voice messaging for feedback or discussion				
	"Ask a peer" discussion board, grouping, or other tool				
	Highly visible "contact the teacher" tools				
	User activity tracking				
	Analytics are useful for instructional planning and intervention				
	Comment approval option	Y	N	N	
Impersonate student mode	Y	Y	Y		
	HOLISTIC SCORING				
Customization	Adaptive learning pathways, individualized learning pathways, branching questions				
	Automated/timed release of assignments	Y	Y	Y	
	Annotation and feedback tools for essays, quizzes, etc.				
	Appropriate calculation capability for higher mathematics				
	Teacher created games, teacher created interactive multi-media				
	Overall variety of course building tools/activity types				
	Multi-media applications/compatibility/interactivity				
Ability to customize widgets	Y	Y	Y		
	HOLISTIC SCORING				
Course Archiving & Resource Repository	Ability to hide/archive courses	Y	Y	Y	
	Ability to hide sections of coursework or individual lessons/activities	Y	Y	Y	
	Ability to share course materials with colleagues				
	Ability to import materials to more than one course section	Y	Y	Y	
	Ability to export course content and structure	Y	Y	Y	
	Vendor tutorial and trouble shooting library				
	Vendor curated community coursework exemplars, content, or other resources available				
	HOLISTIC SCORING				
Implementation	Live chat and/or phone support 24/7, 24/5, or (minimally) extended work day				
	Technical support response time				
	Vendor provided "train the trainer" implementation support	Y	\$		
	Quality of training materials				

